



ILLINOIS COUNCIL FOR THE SOCIAL STUDIES
SPRING 2016 CONFERENCE

MARCH 11, 2016
MILLIKIN UNIVERSITY, DECATUR, ILLINOIS



Conference Schedule

7:30 - 8:30	*Registration and Vendors <i>ADM Scovill Hall</i> <i>Park in Westminster Presbyterian Church parking lot</i>
8:30 - 9:20	Session 1
9:20 - 9:30	Break and Vendors
9:30 - 10:20	Session 2
10:20 - 10:30	Break and Vendors
10:30 - 11:20	Session 3
11:20 - 11:30	Break and Vendors
11:30 - 12:20	Session 4
12:30 - 2:00	Lunch Program <i>Westminster Presbyterian Church</i> <i>Keynote Address by Dr. James Davis, Emeritus Professor of History at Illinois College</i>

* Registration is on the bottom floor of ADM Scovill Hall (adjacent to the Open Area Lab). If entering from the parking lot to the east of the building it is the first room entered. If entering from the west-side church parking lot, proceed downstairs.

LUNCH PROGRAM

12:30 to 2:00

Westminster Presbyterian Church

KEYNOTE ADDRESS

Dr. James Davis,

Emeritus Professor of History at Illinois College



ADM Scovill Hall



West Main Street



Westminster Presbyterian Church Parking lot



Spring Conference 2016 Schedule at a Glance

Time	109	207	208	211	212	213	313
Session 1 8:30 to 9:20	Question Formulation Technique: Developing Questions with All Ages <i>Jill Meciej</i> G	Standing Up and Standing Firm in Nazi Europe <i>Gaye Flowers</i> G C/U E M S	StoryCorps App: Oral Histories and the Library of Congress <i>Byron Holdiman</i> Pre C/U M S	The Proof is in the Assessment: Assessing with Primary Sources <i>Grant R. Miller</i> G Pre M S	Using Geography to Explore the Underground Railroad <i>Barry Witten</i> E	CREATING ACTIVE CITIZENSHIP! Acknowledging Multiple Social Studies Projects <i>Frederick Isele</i> C/U M S	Representation in the Classroom! <i>Ella Harris</i> G Pre C/U M S S/A
9:20 to 9:30							
Session 2 9:30 to 10:20	PROVE IT! <i>Cynthia Henrichs Mary Plucinski Nicole Malham</i> G M S	Stories, Memoirs, Poetry and Art: Using Primary Sources to Teach the Holocaust <i>Jessica Gall</i> M S	Making History Personal <i>Kerry Hall</i> G Pre M S	Developing Online Portfolios & Building 21st Century Skills <i>Erik Lachel Joe Soss</i> G M S S/A	The Illinois Bicentennial: Commemorating the first 200 years in Prairie State history <i>William Furry</i> G E M S	Celebrate SS with Music: The Hot 100+ Song Activities <i>Ed Wright Judy Failoni</i> M S	Teaching Historical Thinking in the Elementary Classroom <i>Cheryl Best</i> Pre E
10:20 to 10:30							
Session 3 10:30 to 11:20	What is the American Dream? Developing Questions and Planning Inquiries <i>Teresa Kruger</i> G Pre C/ U M S S/A	What if everything you knew about Hinduism was wrong? <i>DC Rao</i> G Pre M S S/A	Digital Frontier: Engaging Digital Natives with L of C Primary Sources <i>David W. McMullen Sherrie C. Pardieck Dean A. Cantu</i> G Pre E M S	An Introduction to the Illinois Revised SS Standards: Middle Grades <i>Benjamin R. Wellenreiter</i> M S	Encouraging Global Perspective with a State-Recognized Illinois Global Scholar Certificate <i>Seth T Brady</i> G Pre C/U M S S/A	Curriculum for a Crowded World <i>Allen Cook</i> M S	Historical Thinking and Evidence-Based Writing and the C3 Frameworks <i>Chip Brady</i> M S S/A
11:20 to 11:30							
Session 4 11:30 to 12:20	Thematic Teaching in History: Make It Happen <i>Cynthia Henrichs Nicole Malham Mary Plucinski</i> G M S S/A	New Frontiers in the Common Core ELA <i>Jason Stacy Amy Wilkinson</i> G Pre C/ U S	Rediscovering the Western Frontier: Using L of C Multimedia Resources <i>John Gieger</i> G S	Ethical Issues Teaching Common Core Standards <i>Elaine F. Daniels</i> G S/A	Free On-line Resources for Meeting Illinois' New Economics and Financial Literacy Standards <i>Mary Beth Henning</i> G	CREATING A CIVIC CONSCIOUSNESS: Power, Authority & Governance - Primary Sources, Legal Cases, Mock Trials, Street Law <i>Frederick Isele</i> C/U E M S	
12:30 to 2:00	Westminster Presbyterian Church			Lunch and Keynote Address by Dr. James Davis, Emeritus Professor of History at Illinois College			

PRESENTATION DESCRIPTIONS

SESSION 1

8:30 - 9:20

QUESTION FORMULATION TECHNIQUE: DEVELOPING QUESTIONS WITH ALL AGES

Jill Meciej, *Consortium for Educational Change*
Room 109

Illinois Social Science standards require engaging students in inquiry. Generating questions is a critical step that begins with our youngest learners and continues throughout life. The Question Formulation Technique is one strategy for generating questions that can be used with all ages. Learn the strategy today, use it tomorrow!

Target audience: General

STANDING UP AND STANDING FIRM IN NAZI EUROPE

Gaye Flowers, *Arnold-Liebster Foundation*
Room 207

Millions of youth were drawn along with high-ranking officials, clergy, professionals and commoners into the hatred, racism, violence and genocide of the Holocaust. What enabled a religious minority and its youth to resist and stand firm? A webcam interview with Simone Liebster, who survived that era as a Jehovah's Witness youth, highlights this presentation!

Target audience: General, College / University, Elementary, Middle / Junior High, Secondary

STORYCORPS APP: ORAL HISTORIES AND THE LIBRARY OF CONGRESS

Byron Holdiman, *Quincy University*
Room 208

Introduction to the Library of Congress and its oral history projects. Discussion of how the StoryCorps app can be used to assist the digital generation involved in conducting oral histories.

Target audience: Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary

THE PROOF IS IN THE ASSESSMENT: ASSESSING WITH PRIMARY SOURCES

Grant R. Miller, *Southern Illinois University*
Room 211

In Illinois, legislation related to PERA has required teachers to develop, implement, and evaluate classroom-based assessments aligned with the critical reading and writing standards found in the Common Core. This session gives educators an opportunity to learn ways to develop these assessments and evaluate student work samples.

Target Audience: General, Pre-Service / Teacher Ed, Middle / Junior High, Secondary

USING GEOGRAPHY TO EXPLORE THE UNDERGROUND RAILROAD

Barry Witten, *Western Illinois University*
Room 212

In this session, participants will explore the Underground Railroad by examining physical and human characteristics of the South as a region, of movement through the various routes and means of transportation used by escaping slaves, and the various factors involving human-environment interaction. Participants will discuss applicable resources, strategies,

Target audience: Elementary

CREATING ACTIVE CITIZENSHIP! ACKNOWLEDGING MULTIPLE SOCIAL STUDIES PROJECTS FOR STUDENTS IN THE CLASSROOM

Dr. Frederick Isele, *Western Illinois University*
Room 213

This ICSS presentation will feature multiple Social Studies projects that respectfully address IL & NCSS Standards, Citizenship, Civic Ideals, Community Service Projects, et al., with handouts, videos, free curricular materials, lesson plans, and practical activities for the school & classroom (i.e., Heifer International, Habitat for Humanity, Living Lands & Waters, Foxfire, Peace Corps...).

Target audience: College / University, Middle / Junior High, Secondary

REPRESENTATION IN THE CLASSROOM!

Ella Harris, *Student / Integrated Global Studies School/ New Trier High School*
Room 313

This presentation would discuss the importance of creating a LGBTQ-inclusive classroom. The second half of this presentation would include strategies and helpful methods for integrating LGBTQ related topics from a social studies lens. The goal is to prompt an educator with enough knowledge to create a classroom that openly acknowledges all sexual orientations and genders so that students can learn tolerance, acceptance, and awareness for the LGBTQ community.

Target audience: General, Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary, Supervisors / Administration

PRESENTATION DESCRIPTIONS

Session 2
9:30-10:20

PROVE IT!

Cynthia Henrichs, *Mundelein High School*
Mary Plucinski, *Mundelein High School*
Nicole Malham, *Mundelein High School*
Room 109

Are you sick of writing "So what?" on your students' essays? Are they struggling with the argumentative writing process? In this presentation, you will learn concrete strategies and activities to address such specific issues as: selecting evidence, providing context for evidence, developing a warrant, and linking evidence to claim.

Target Audience: General, Middle / Junior High, Secondary

STORIES, MEMOIRS, POETRY AND ART: USING PRIMARY SOURCES TO TEACH THE HOLOCAUST

Jessica Gall, *Anti-Defamation League*
Room 207

Using primary sources to teach the Holocaust is instrumental in helping students understand the human story. A story that cannot be taught by numbers alone- but through individual stories and eyewitness accounts in order to have meaning. This session will introduce teachers to Echoes and Reflections, a resource guide filled with primary sources for use in 6-12th grade classrooms.

Target audience: Middle / Junior High, Secondary

MAKING HISTORY PERSONAL

Kerry Hall, *New Trier High School*
Room 208

Making History Personal will guide you through the key steps for a successful and rewarding Family History Project. What types of questions should one ask a grandparent? What non-family sources are most useful? How does one integrate outside research to their own unique family story?

Target audience: General, Pre-Service / Teacher Ed, Middle / Junior High, Secondary

DEVELOPING ONLINE PORTFOLIOS & BUILDING 21ST CENTURY SKILLS

Erik Lachel, *Huntley High School*
Joe Soss, *Huntley High School*
Room 211

Our objective is to provide educators with the resources and expertise to challenge existing pedagogy. Current pedagogical models rely too heavily upon teacher guided instruction. We will provide educators with a data driven approach that places the ownership of learning directly in the hands of the students. They will be responsible for acquiring, synthesizing, creating, and reflecting on their own content and skill development. The teacher will assume the role of classroom facilitator and student mentor.

Student learning will transition away from norm referenced assessments and move towards individual standards based assessments.

Target audience: General, Middle / Junior High, Secondary, Supervision / Administration

THE ILLINOIS BICENTENNIAL: COMMEMORATING THE FIRST 200 YEARS IN PRAIRIE STATE HISTORY

William Furry, *Illinois State Historical Society*
Room 212

The 200th anniversary of Illinois statehood offers a once-in-a-lifetime retrospective for linking state, national, and global history, and provides an opportunity to explore what it means to be an Illinoisan. The presenter will discuss previous state anniversary commemorations, significant landmarks and events, highlight what other states have done and are doing to celebrate their history, and present suggestions for lesson plans and classroom projects that illuminate and inspire further study.

Target audience: General, Elementary, Middle / Junior High, Secondary

CELEBRATE SOCIAL STUDIES WITH MUSIC: THE HOT 100+SONG ACTIVITIES

Ed Wright, *Fontbonne University*
Judy Failoni, *Fontbonne University*
Room 213

In this fast-paced session, presenters will demonstrate several sample music and media ideas in a variety of lesson formats and will distribute a packet with many other sources and ideas. Participants will take home ready-to-use ideas for middle school or high school social studies classrooms. There will be group sharing of ideas. The session will be led by Professional Development School Partnership colleagues (retired middle and high school social studies teacher/adjunct college instructor and college instructor) with many years of experience using music and media in the classroom.

Target audience: Middle / Junior High, Secondary

TEACHING HISTORICAL THINKING IN THE ELEMENTARY CLASSROOM

Cheryl Best, *Wolf Ridge*
Room 313

CCSS.ELA-LITERACY.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. How can we effectively teach students to ask questions and think historically? Learn how to engage and teach students to think critically and historically in the elementary setting using primary sources. Using the Right Question Technique learn how one 5th grade teacher has implemented it into her classroom.

Target Audience: Pre-Service / Teacher Ed, Elementary

PRESENTATION DESCRIPTIONS

Session 3
10:30-11:20

WHAT IS THE AMERICAN DREAM? DEVELOPING QUESTIONS AND PLANNING INQUIRIES IN THE SOCIAL STUDIES CLASSROOM

Teresa Kruger, *Belvidere District #100*
Room 109

It's hard enough to get students to answer questions, let alone generate their own! Yet the Illinois Revised Social Science Standards call for students to create essential questions to guide inquiry. This session will provide you with tools and strategies to implement the new inquiry standards in your own classroom.

Target audience: Preservice / Teacher Ed, College / University, Middle / Junior High, Secondary, Supervision / Administration

WHAT IF EVERYTHING YOU KNEW ABOUT HINDUISM WAS WRONG?

DC Rao, *Hindu American Foundation*
Room 207

This session focuses on common misconceptions about Hinduism and best practices approaches in teaching about the religion, as well as its development across the globe and throughout history.

Target audience: General, Pre-Service, Middle / Junior High, Secondary, Supervisors / Administration

DIGITAL FRONTIER: ENGAGING DIGITAL NATIVES WITH LIBRARY OF CONGRESS PRIMARY SOURCES

David McMullen, *Bradley University*
Sherrie Pardieck, *Bradley University*
Dean Cantu, *Bradley University*
Room 208

This presentation will showcase multiple approaches to engaging digital natives with Library of Congress Primary Sources. Each participant will receive a CD containing examples of these ready-to-use strategies.

Target audience: General, Preservice / Teacher Ed, Elementary, Middle / Junior High, Secondary

AN INTRODUCTION TO THE ILLINOIS REVISED SOCIAL STUDIES STANDARDS: MIDDLE GRADES

Benjamin R. Wellenreiter, *Morton Junior High School*
Room 211

Session introduces and focuses on middle grades Illinois Revised Learning Standards (2015). Discussion of similarities and differences between current and new standards will then take place. Ideas for standards integration into middle grades classroom will be presented.

Target audience: Middle / Junior High, Secondary

ENCOURAGING GLOBAL PERSPECTIVE WITH A STATE-RECOGNIZED ILLINOIS GLOBAL SCHOLAR CERTIFICATE

Seth T Brady, *Naperville Central High School*
Room 212

In an increasingly globalized and culturally diverse world, fostering global competence among high school students is more crucial to student success and citizenship than ever before. However because global competence is a primarily a disposition concept rather than a discrete set of skills, assessing global competencies can be difficult. In addition, Illinois currently has no specific means of recognizing the acquisition of this disposition among high school graduates. This session will discuss strategies to assess global competence as well as Illinois Global Scholar Certificate legislation currently being considered in the Illinois Legislature (HB 4983).

Target audience: General, Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary, Supervisors / Administration

CURRICULUM FOR A CROWDED WORLD

Allen Cook, *University of Illinois, Springfield*
Room 213

Turn today's global challenges into thought-provoking lessons with hands-on activities that explore world population growth, natural resource use, climate change and social justice. Receive CDs of activities matched to state, national and Common Core standards.

Target audience: Middle / Junior High, Secondary

HISTORICAL THINKING AND EVIDENCE-BASED WRITING AND THE C3 FRAMEWORKS

Chip Brady, *Co-Founder and Co-Author, The DBQ Project*
Room 313

Come see what is new with The DBQ Project, including our DBQ Online, Geography Mini-Qs and more. Focus of the session will be on coaching all students grades 6-12 to do the analytical reasoning and writing required by new assessments and, more importantly, for life.

Target audience: Middle / Junior High, Secondary, Supervision / Administration

PRESENTATION DESCRIPTIONS

Session 4
11:30-12:20

THEMATIC TEACHING IN HISTORY: MAKE IT HAPPEN

Cynthia Henrichs, *Mundelein High School*
Nicole Malham, *Mundelein High School*
Mary Plucinski, *Mundelein High School*
Room 109

So you're interested in a thematic approach to history, but not sure how to make it happen? Veteran teachers will present the process of making a switch from a traditional to a thematic curriculum in World and US History. Big picture ideas and strategies for implementation will be provided.

Target audience: General, Middle / Junior High, Secondary

NEW FRONTIERS IN THE COMMON CORE ELA

Jason Stacy, *Southern Illinois University Edwardsville*
Amy Wilkinson, *Southern Illinois University Edwardsville*
Room 207

What role do social studies teachers have to play in the Common Core ELA History/Social Science Standards? How should social studies teachers prepare to reach them? This session will showcase an experimental online course offered through the Department of Historical Studies and the Teaching with Primary Sources at Southern Illinois University Edwardsville which introduces teachers to problems in 19th century US history through the application of the Common Core ELA History/Social Science Standards. Learn how secondary and primary sources can be utilized to foster inquiry and critical analysis in the history classroom. Come away with a few tips and lesson ideas!

Target audience: General, Pre-Service / Teacher Ed, College / University, Secondary

REDISCOVERING THE WESTERN FRONTIER: USING LIBRARY OF CONGRESS MULTIMEDIA RESOURCES IN THE CLASSROOM SOURCES

John Geiger, *DePaul University*
Room 208

Explore the multitude of resources at the Library of Congress (LOC) on the American West and how they can align with Common Core State Standards, as well as participate in a sample activity and topic discussion.

Target audience: General, Secondary

ETHICAL ISSUES TEACHING COMMON CORE STANDARDS

Elaine F. Daniels, *Waukegan High School*
Room 211

Common Core Standards create a classroom new frontier. Teaching analysis skills requires teachers to examine their own biases in selection and presentation of resource materials. Fostering cognition and achieving authentic assessment of student skills / demands that students engage and arrive at their own conclusions.

Target audience: General, Supervision / Administration

FREE ON-LINE RESOURCES FOR MEETING ILLINOIS' NEW ECONOMICS AND FINANCIAL LITERACY STANDARDS

Mary Beth Henning
Room 212

Access some of the best free technology resources on EconEdLink.org (from the Council for Economic Education) and EconLowDown (from the Federal Reserve). Come see classroom-tested lesson plans, on-line concept videos, quizzes, and simulations to help students master our new state economics and financial literacy standards.

Target audience: General

CREATING A CIVIC CONSCIOUSNESS: TEACHING SOCIAL STUDIES & POWER, AUTHORITY, AND GOVERNANCE WITH PRIMARY SOURCES; ENGAGING CLASSROOM LEGAL CASES; MOCK TRIALS, & STREET LAW ACTIVITIES FOR STUDENTS

Dr. Frederick Isele, *Western Illinois University*
Room 313

Featuring PRIMARY SOURCE INSTRUCTIONAL MATERIALS, this ICSS "themed" presentation will address multiple Social Studies classroom projects and activities that effectively address our NCSS, Illinois and Common Core Standards. Utilizing multiple handouts, videos, lesson plans, internet links, et al., this Open Forum presentation will analytically review practical Street Law classroom lessons and experiences that include Legal Cases, Mock Trials, Court Cases, P.A.G. guest speakers, field trips, et al.

Target audience: College / University, Middle / Junior High, Secondary

 <p>Harper College</p>	<p>ICSS FALL 2016 CONFERENCE</p> <p><i>October 14, 2016</i></p>
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