Spring 2014 Conference

*Social Studies: A Civil Right*

March 21, 2014

Bradley University
Peoria, Illinois

Sponsored by:
Illinois Council for the Social Studies
&
Robert R. McCormick Foundation
Conference Schedule

7:30-8:30  Registration and Vendors  
Westlake Hall Atrium – Use Main Street Parking Deck (see map)

8:30 – 9:20  Opening Workshop with Dr. James W. Loewen  
“How to Get Students to Confirm Sundown Towns, and What to Do with That Information”  
Neumiller Lecture Hall, Bradley Hall (see map)

9:20 – 9:30  Break and Vendors

9:30 – 10:20  Concurrent Session 1 ~ Westlake Hall

10:20-10:30  Break and Vendors

10:30 – 11:20  Concurrent Session 2 ~ Westlake Hall

11:20-11:30  Break and Vendors

11:30 – 12:20  Concurrent Session 3 ~ Westlake Hall

12:30 – 2:00  Lunch Program & Keynote Address by Dr. James W. Loewen  
“Lies My Teacher Told Me and How to Do Better”  
Ballroom - 2nd Floor, Michel Student Center (see map)
# ICSS Spring Conference 2014 ~ Schedule at a Glance

## 7:30-8:30
### Registration and Vendors – Westlake Hall Atrium

- Opening Workshop with James W. Loewen (Neumiller Lecture Hall, Bradley Hall)
  - "How to Get Students to Confirm Sundown Towns, and What to Do with That Information"

## 8:30 to 9:20

### Westlake Hall

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<td><strong>Storytelling A Proven Technique for Teaching Social Studies</strong>&lt;br&gt;Mike Lockett &lt;br&gt;G</td>
<td><strong>Social Studies; A CIVIC RIGHT! Creating School &amp; Community Service &amp; Citizenship Projects</strong>&lt;br&gt;Frederick Iselle &lt;br&gt;G</td>
<td><strong>How to Incorporate Geographical, Historical, Multi &amp; Cross-cultural and Research in the Classroom</strong>&lt;br&gt;Paul Kasambira &lt;br&gt;G</td>
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<td><strong>We Can Do This! Facilitating a Collaborative Inclusion Classroom</strong>&lt;br&gt;Ray Kinzie &lt;br&gt;G</td>
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### Session 1

- **Morning Break**

## 9:30 to 10:20

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### Session 1

- **Morning Break**

## 10:20 to 11:20

### Session 2

- **Session Break**

## 10:30 to 11:20

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<td><strong>TPS Elmwood Community History School Project</strong>&lt;br&gt;David McMullen, Sherrie Partridge&lt;br&gt;Dean Cantu &lt;br&gt;E M S</td>
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<td><strong>Civic Learning—A Gateway to Common Core, Danielson, and the 5 Essentials</strong>&lt;br&gt;Shawn Healy&lt;br&gt;Zack Morrissey&lt;br&gt;M S C/U</td>
<td><strong>Through the Eyes of the Observer: Teacher Candidates and Students Analyzing Primary Source Documents</strong>&lt;br&gt;Brian B. Kahn&lt;br&gt;Dean Cantu&lt;br&gt;Ray Kinzie&lt;br&gt;Andy Davis &lt;br&gt;G</td>
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### Session 2

- **Session Break**

## 11:30 to 12:20

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<td><strong>Literacy Strategies that Work!</strong>&lt;br&gt;Lisa Castleman&lt;br&gt;Jill Uhlman &lt;br&gt;G</td>
<td><strong>&quot;Social Studies; A Civic Right!&quot; Creating P.A.G. Standard Lessons, Court Cases, Mock Trials, and Street Law Activities</strong>&lt;br&gt;Frederick Iselle &lt;br&gt;M S C/U</td>
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### Session 3

- **Session Break**

## 12:30 to 2:00

### Keynote Address by James W. Loewen (Ballroom, Michel Student Center)

- "Lies My Teacher Told Me and How to Do Better"
Opening Workshop
8:30 to 9:20

Sponsor
Neumiller Lecture Hall
Bradley Hall

“How to Get Students to Confirm Sundown Towns, and What to Do with That Information”

Dr. James W. Loewen
Presentation Descriptions

Session 1  9:30 - 10:20

Analyzing School Policies for Individual Civil Rights Concerns: Connecting Students to Concepts
Dr. Benjamin R. Wellenreiter, Morton Junior High School, Illinois Wesleyan University

School policies address multiple individual civil rights concepts. Students who analyze handbook wording pertaining to speech and privacy issues may better connect abstract concepts to their lives outside the classroom. This session presents an overview of topics and strategies that connect students with civil rights issues in their schools.

Target audience: Middle/Junior High, Secondary

Storytelling: A Proven Technique for Teaching Social Studies
Dr. Mike Lockett, Heritage Schoolhouse Press

Educator/International Storyteller/Author will demonstrate how storytelling can serve as a tool for teaching history and all other areas of the social sciences. Walk away with stories to tell, resources for usable materials, proof that stories work and a smile on your face.

Target audience: General, Elementary, Middle/Junior High, Secondary

“Social Studies: A CIVIC RIGHT!” Creating School & Community Service & Citizenship Projects!
Dr. Frederick Isele, Western Illinois University

This ICSS presentation will feature multiple Social Studies projects that respectfully address NCSS Standards on Citizenship, Civic Ideals, Community Service Projects, et al., with handouts, videos, free curricular materials, lesson plans, and practical activities for the school & classroom (i.e., Heifer International, Habitat for Humanity, Living Lands & Waters, Foxfire, Peace Corps...).

Target audience: Elementary, Middle School/Junior High, Secondary, and College/University
How to Incorporate Geographical, Historical, Multicultural, Cross-Cultural and Research in the Classroom
Dr. Paul Kasambira, Bradley University
016

Through the use of the "Personal Interview Approach" which the presenter has used for many years in preparing teacher candidates, and has presented nationally and internationally, session attendees will be given skills on how to effectively prepare and assign students to interview foreign-born individuals as a way to learn their interviewee’s cultural backgrounds.

Target audience: General

Standing Up, Standing Firm, Speaking Out
Marge Fulton, Pekin, and Gaye Flowers, Mundelein, Volunteer with the Arnold Liebster Foundation
026A

Over 65 million, including high-ranking officials, clergy, professionals, scientists, and especially the young, were drawn into hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist and stand firm? A webcam interview with Simone Liebster, who survived the Holocaust as a Jehovah’s Witness youth, highlights this presentation!

Target audience: General

Confessions of a First Year Teacher: Teaching with Social Media
Severn Berg, Pekin Community High School
110A

As a first year teacher I believe that I have fresh insight into the challenges facing recent and upcoming college graduates. Additionally, part of what makes my style of instruction so unique is the integration of social media and communicative technology into my classroom.

Target Audience: General

We Can Do This! Facilitating a Collaborative Inclusion Classroom
Ray Kinzie, Hitch Elementary School, Chicago
116A

Led by a nineteen-year veteran of the Chicago Public Schools, this workshop will explore teaching and learning strategies that fully engage student learners and raise rigor in the inclusive classroom. Let’s work together to bring excitement back to your teaching!

Target audience: General
Making Global Connections in the Social Studies Classroom
Dr. Barry Witten, Western Illinois University
116B

Have you ever wondered what Global Education was all about and how it could be infused into your social studies curriculum? This session will explore several different approaches to making global connections in the classroom. In this hands-on approach you will receive handouts of activities you can use right away.

Target audience: Elementary, Middle School/Junior High, and Secondary

Understanding US History Using the Economic Way of Thinking
Nancy Hanlon Harrison, Econ Illinois
015 Lab

Learn to empower students with decision making skills that can be used to analyze historical events. Executing informed choices, with the application of specific content and/or in conjunction with problem solving techniques, continues to be an integral part of reaching higher academic rigor. This session utilizes unique resources including Virtual Economics virtual library and CCSS Alignment Tools to explore early US History.

Target audience: Middle School/Junior High, Secondary

Session 2  10:30-11:20

Cybersecurity: Challenges and Opportunities in the Digital Age
Don Samford, Education Outreach Co-Chair, Peoria Area World Affairs Council and former Eureka High School Social Studies Teacher
010

The limitless opportunities of the expansion of the Internet are accompanied by a myriad of challenges, including corporate espionage, privacy violations, and national security threats. The presenter will focus on the challenges faced by individuals and governments alike to help your students better understand the world they are already a part of.

Target audience: Middle School/Junior High, Secondary, and College/University
TPS Elmwood Community History School Project
Dr. David W. McMullen, Bradley University; Dr. Sherrie C. Pardieck, Bradley University; and Dr. Dean A. Cantu, Bradley University

This presentation will describe how to conduct a community history project with an emphasis on teaching students how to identify and use local primary sources, as well as those found in the Library of Congress, and interviews to create a documentary.

Target audience: Elementary, Middle School/Junior High, Secondary

Learning About Fairness with Primary Sources
Cheryl Best, Wolf Ridge Educational Center; Margaret Fredericksen, Southern Illinois University, Edwardsville, Teaching with Primary Sources Program; and Amy Wilkinson, Southern Illinois University, Teaching with Primary Sources Program

Use the Library of Congress website to help build civic-minded elementary students! Learn how to take the concept of “fairness” to help students identify and study unfairness throughout history with primary sources. Strategies and guides to search the LOC.gov will be shared.

Target audience: Elementary

Teaching an Issues-Based Thematic U.S. History Curriculum
Teresa Kruger, Belvidere North High School

Are you interested in teaching a more relevant United States curriculum based on today’s contemporary issues? This engaging session will take participants through the process of developing a curriculum based on controversial enduring issues. Examples units on government growth, immigration, war, and race relations will be shared.

Target audience: Secondary, College/University

Civic Learning—A Gateway to Common Core, Danielson, and the 5 Essentials
Shawn Healy, Robert R. McCormick Foundation

School-wide commitments to civic learning provide pathways to pursue Common Core and their larger civic missions simultaneously. Moreover, civic-oriented staff development strategies align well with the state’s new teacher evaluation model. Finally, the Illinois 5 Essentials survey contains strong civic dimensions that support a school’s quest for continuous improvement.

Target audience: Secondary, College/University, and Supervisors/Administration
Through the Eyes of the Observer: Middle Level Teacher Candidates and Students Analyzing Primary Source Documents
Brian B. Kahn and Zack Morrissey, University of Illinois at Springfield
110A

Presenters will share the impetus, design, and initial findings of a project to redesign a middle level, social studies methods course, one that emphasizes the use of primary source analysis to better address the interdisciplinary nature of the social sciences as well as the development of critical thinking skills.

Target Audience: Middle/Junior High, Secondary, College/University

Within the Confines: Staying Strong and Subversive in the Era of Standardization
Dr. Robert Fitzgerald and Andy Davis, University High School, Normal
116A

As public education continues to be influenced by the standardization of instruction, curriculum, and assessment, there has never been a more significant moment for Social Science teachers to be strong and subversive in their classroom practices. This session discusses critical pedagogy as a way for teachers to navigate these trends.

Target audience: General, Elementary, Middle/Junior High, Secondary, College/University

Revealing Social Justice Issues through Music of the Civil Rights Era
Dr. C Gregg Jorgensen, Western Illinois University
116B

Through civil rights era music, songs about social justice issues can inform teachers and students about humankind’s eternal search for equality. Live music will be performed and the audience will be encouraged to join in. Song lyrics will be provided.

Target audience: General
Session 3  11:30 - 12:20

In the Beginning: Civil Rights in Korea
Kelli Hamilton and Tammy Judkins, Clinton Rosette Middle School, DeKalb 010

The history of Korea - from its Three Kingdoms period, to Yangban, to the present-day split of Constitutional Republic and Communism - is an opportunity for our students to compare how human and civil rights changed in a civilization that is ultimately entrenched in traditionalism. Join us as we put history into practice.

Target audience: Middle School/Junior High and Secondary

Literacy Strategies that Work!
Lisa Castleman and Jill Uhlman, Olympia High School, Stanford 012

The session will give teachers classroom friendly literacy strategies that can be easily adapted for daily lesson planning. This session will provide hands on instruction of strategies that can be used in a variety of grade levels and content areas.

Target audience: General

“Social Studies; A Civic Right!” Creating P.A.G. Standard Lessons; Classroom Court Cases, Mock Trials, and Street Law Activities
Dr. Frederick Isele, Western Illinois University 014

This ICSS presentation will feature multiple Social Studies classroom projects and activities that effectively address our Political Science- NCSS and Illinois Standards. Utilizing multiple handouts, videos, lesson plans, internet links, et al., this Open Forum will also analytically review Street Law teaching and learning experiences including Mock Trial demonstrations, Court Case research activities, P.A.G. guest speakers, field trips, et al.

Target audience: Middle School, Secondary School, and College/University

Formative DBQ Essays – Standards, Scoring, Feedback and Alternatives
Anita Bond, Adam Smith, and Brad Christoff, Hononegah High School, Rockton 016

Document based question (DBQ) essays can be used as targeted formative assessments. We will discuss inter-rater reliability training, feedback, targeting literacy skills and alternative ways to use DBQs. Overall, we will discuss how we track growth and vertically align DBQs from the middle school through the high school level.

Target audience: General, Elementary, Middle/Junior High, Secondary, Supervisors/Administration
Democracy is a Verb: Making Action Civics Part of your Classroom and your Students’ Lifestyles
Andrew Conneen, Stevenson High School and Mikva Challenge 026A

Looking to make civics more than just a class? Mikva Challenge has been helping Chicago-area students make civics a lifestyle for more than a decade. Learn how you can bring the Mikva Challenge method to your community.

Target audience: General, Middle/Junior High, Secondary

Direct vs. Dialogue: A Lesson Plan in Two Paradigms
William (Greg) Harman, Dominican University School of Education 110A

An abbreviated simulation of a primary source lesson plan done two ways, in direct instruction, then using a dialogic approach, highlights the benefits of working in dialogue rather than a serialized, atomized manner not representative of real-life learning.

Target audience: General, Elementary, Middle/Junior High, Secondary, and/or Teacher preparation

Understanding New Heroes: Teaching About Nelson Mandela
Ray Kinzie, Hitch Elementary School, Chicago 116A

Led by a nineteen-year veteran teacher from the Chicago Public Schools, this session demonstrates how rigorous, student-centered learning activities enhance teaching about Nelson Mandela. The presentation will discuss how to develop a school-wide assembly format that features any civil leader.

Target audience: General

Differentiating in the Common Core
Kimberly Lewis, Western Illinois University 116B

Do you struggle with differentiating your assigned readings to meet the literacy needs of all your learners? This session will provide tools for evaluating texts for difficulty and differentiating your literary nonfiction and historical fiction texts to successfully reach and teach readers who are struggling readers, at-grade, and advanced.

Target audience: Middle School/Junior High and Secondary
Lunch Program
12:30 to 2:00

ROBERT R. MCCORMICK FOUNDATION
Sponsor

Ballroom - 2nd Floor
Michel Student Center

Keynote Address
“Lies My Teacher Told Me and How to Do Better”

Dr. James W. Loewen

ICSS Fall Conference ~ October 17, 2014 ~ Harper College
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