



SETTING THE STANDARD FOR SOCIAL STUDIES:
**CONNECTING CLASSROOM PRACTICE
WITH THE STANDARDS**

ILLINOIS COUNCIL FOR THE SOCIAL STUDIES
SPRING 2017 CONFERENCE

MARCH 10, 2017

WIU Quad Cities Campus



CONFERENCE SCHEDULE

- 7:30-8:30** Registration and Vendors
Building A (on west end Skywalk next to Room 2222)
- 8:30-9:20** Session 1
- 9:20-9:30** Break and Vendors
- 9:30-10:20** Session 2
- 10:20-10:30** Break and Vendors
- 10:30-11:20** Session 3
- 11:20-11:30** Break and Vendors
- 11:30-12:20** Session 4
- 12:30-2:00** Lunch Program
"Riverfront" Building Room 103/104

Lunch Program

12:30 - 2:00

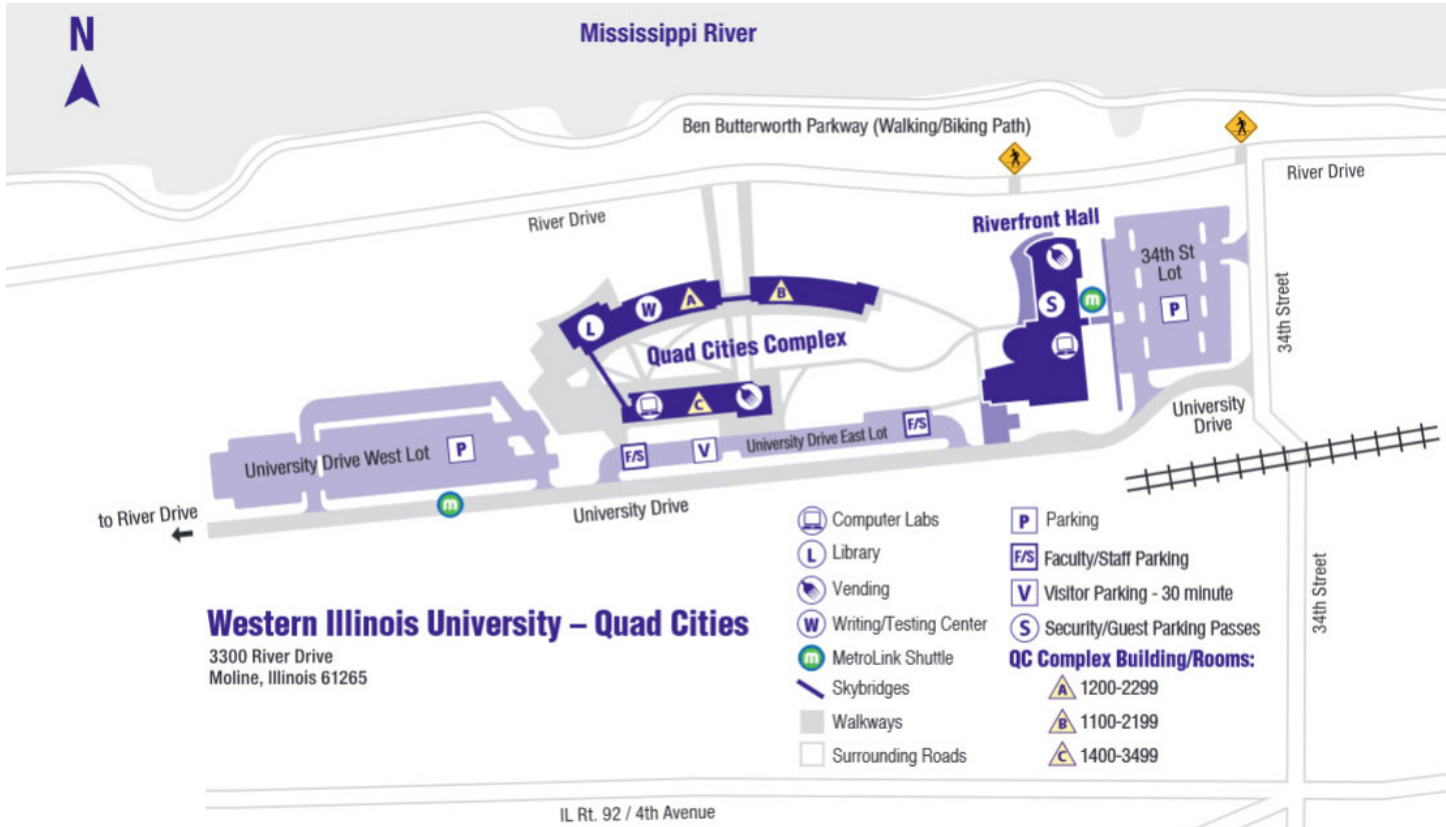
"Riverfront" Building Room 103/104

Keynote Address

Dr. Lawrence Paska
NCSS Executive Director



Keynote Address by: Dr. Lawrence Paska





SPRING CONFERENCE 2017 AT A GLANCE

Time	A-2206	A-2214	A-2216	B-2116	B-2118	B-2126	B-2128
Session 1 8:30 to 9:20	Using Primary Sources to Teach about Hinduism John Camardella Murali Balaji M/JH S S/A	Practical Considerations for Implementing the Requirements of Illinois' New Civics Law Larry Pahl S	Introducing Africa: Busting Stereotypes and Integrating African Studies into the Classroom Amy Settergren P/TE E M/JH S	How First-Person Historical Presenters Can Help Bring Your Social Studies Classroom Alive Kevin Wood G C/U E M/JH S	Bringing in Diverse Perspectives through the (Social) Science Fair Andrew Levin C/U M/JH S	PBS LearningMedia Kellie Blanden Michael Carton G P/TE E M/JH S S/A	Thermometers to Thermostats: Designing and Assessing Informed Action with the Standards Mary Ellen Daneels G
9:20 to 9:30							
Session 2 9:30 to 10:20	Exploring Geography on a Classroom Size Floor Map of Illinois Ani Smith Amy Bloom G P/TE E M/JH S	Social Studies & Service Learning through Project Citizen Jennifer Blackman P/TE C/U M/JH S S/A	Sharing Outstanding Social Studies Research Experiences with Students! Dr. Frederick Isele C/U E M/JH	Let's Agree to Disagree: Discussing Current & Controversial Issues in the Classroom Teresa Kruger P/TE C/U M/JH S S/A	Fighting Against Fake: Helping Students Take Informed Action Against Misinformation Erika Hobbs S M/JH	Using Minecraft to Teach Global Issues Michael Scarlett Brittany Kellett Kylee Villarreal Lisa Waitley E M/JH	Elementary Standards and Primary Sources Go Hand in Hand Cheryl Best E M/JH
10:20 to 10:30							
Session 3 10:30 to 11:20	Assessing Historical Narrative: Two Lessons on Japan Catherine Mein S	Engaging Youth for Positive Change: Guiding Youth in Adopting Local Policies Dr. Scott P. Hays G P/TE M/JH S	Addressing Global Education Standards in the Classroom Dr. Frederick Isele C/U E M/JH	The Calm and Cool Classroom: Take Back Your Teaching Time! Dr. Susan Hammack G	Teaching Elementary Economics Through STEAM Mary Beth Henning Aimee Riha G P/TE E M/JH	Middle Level Programs in Social Studies: Using iBooks Author to document Mastery of Standards Dr. Mary Jensen G	Connecting Mindfulness, Social-Emotional Learning and the Illinois Learning Standards for Social Science 9-12 Andrea Hyde P/TE C/U S
11:20 to 11:30							
Session 4 11:30 to 12:20	Recognizing the Centennial of America's Role in World War One - In Your Classroom Jeanne Hamacher M/JH S	For the People, About the People: Teaching a Multicultural & Standards Based American Government Curriculum Sara Russell S	The Hot 100+ Song Activities: How to Teach Social Studies with Music Ed Wright M/JH S S/A	Empowering & Engaging Students Through Inquiry-Based History Fair Projects Jacob Little P/TE M/JH S	Meeting State Standards Through Interactive Learning: Economics and Financial Literacy Sheryl Szot Dr. Judith Dymond P/TE E M/JH S S/A	Voices from Behind the Wire: Exploring Race and Citizenship Through Japanese-American Internment David Bates M/JH S	Making the Transition to the 2017 Illinois Social Studies Standards: Where are You? Benjamin R. Wellenreiter E M/JH S S/A
12:30 to 2:00	"Riverfront" Building Room 103/104				Lunch and Keynote Address Dr. Lawrence Paska		

ICSS SPRING 2017 CONFERENCE
SESSION PRESENTATION DESCRIPTIONS
SESSION 1 8:30 - 9:20

Using Primary Sources to Teach about Hinduism

John Camardella, Prospect High School
Murali Balaji, Hindu American Foundation
A-2206

This session is designed to show teachers how to use Hindu texts as primary sources and relate them to contemporary Hindu practices.

Target Audiences: Middle / Junior High, Secondary, Supervisors / Administration

Practical Considerations for Implementing the Requirements of Illinois' New Civics Law

Larry Pahl, Bartlett High School
A-2214

The Illinois law requiring completion of a Civics course for high school graduation went into effect this school year. This session will provide practical suggestions for implementing the required parts of this law: service learning, discussion of controversial issues, and simulations of democratic processes.

Target Audience: Secondary

Introducing Africa: Busting Stereotypes and Integrating African Studies into the Classroom

Amy Settergren, Northwestern University Program of African Studies
A-2216

Students' images of Africa are often of poverty, famine, disease, and war. They rarely think of huge cities with millions of people, a \$3 billion Nigerian film industry, a Kenyan mobile phone-based banking app with 17 million subscribers, or Senegalese teenagers surfing and listening to hip-hop. This session will focus on giving teachers resources to challenge stereotypes of the continent and to include African studies content in their curricula.

Target Audiences: Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary

How First-Person Historical Presenters Can Help Bring Your Social Studies Classroom Alive

Kevin Wood, Abraham Lincoln by Kevin Wood (www.mrlincoln.com)
B-2116

A first-person historical presenter explains and demonstrates how such presentations reinforce social studies educators' instruction by transporting students back into the original context, allowing them to learn from and engage with "living" historical characters in a memorable experience which helps them feel the connection between their own lives and history.

Target Audiences: General, College / University, Elementary, Middle / Junior High, Secondary

Bringing in Diverse Perspectives through the (Social) Science Fair

Andrew Levin, Willowbrook High School
B-2118

The ubiquitous Science Fair uses inquiry-based learning to achieve student engagement and improve communication skills. The author will explain how he adapted the fair into a quarterly US History project. He will present examples from his classroom and pass out a sample lesson plan with handouts for members to use.

Target Audiences: College / University, Middle / Junior High, Secondary

PBS LearningMedia

Michael Carton, WQPT - Quad Cities PBS
Kellie Blanden, Illinois Public Media
B-2126

PBS LearningMedia is a free digital media content library that provides direct access to thousands of classroom-ready, curriculum-targeted resources for PreK-12 educators. It also offers productivity tools that make it easy to flip your classroom and get the data you need to make informed decisions.

Target Audiences: General, Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary, Supervisors / Administration

Thermometers to Thermostats: Designing and Assessing Informed Action with the Standards

Mary Ellen Daneels, McCormick Foundation
B- 2128

The new Social Studies Standards provide a pathway for students to engage in informed action to address compelling questions facing their community. Learn how to design and assess service learning projects,

no field trip budget required! Walk away with free resources to support the new civics requirement and standard implementation.

Target Audience: General

SESSION 2 9:30 - 10:20

Exploring Geography on a Classroom Size Floor Map of Illinois

Ani Smith, O'Neal Elementary School
Amy Bloom, Illinois Geographic Alliance

A-2206

Are you looking for an interactive way to get your students excited about Geography? Get them in their socks and walking on a giant (14' x 21') floor map of Illinois. In this session, you will explore the map and learn how to borrow it from the Illinois Geographic Alliance.

Target Audiences: General, Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary

Social Studies & Service Learning through Project Citizen

Jennifer Blackman, Illinois Center for Civic Education

A-2214

From public policy issues and improving school lunch programs to water conservation, Project Citizen (PC) takes students from civic education to civic engagement. PC is an interdisciplinary curricular program for middle and high school students that promotes responsible participation in local and state government. By teaching students how to monitor and influence public policy, they develop support for democratic values and principles, tolerance, and feelings of political efficacy.

Target Audiences: Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary, Supervisors / Administration

Sharing Outstanding Social Studies Research Experiences with Students!

Dr. Frederick Isele, Western Illinois University

A-2216

This ICSS Presentation features multiple findings from over 700 school programs that articulate "outstanding" Social Studies research activities in the content areas of History, Geography, Culture, Political Science, Economics and Global Education. From

"Hands On" to Individualized Projects, this presentation includes multiple handouts, open-forum, and power-point presentations.

Target Audiences: College / University, Elementary, Middle / Junior High

Let's Agree to Disagree: Discussing Current & Controversial Issues in the Classroom

Teresa Kruger, Belvidere North High School

B-2116

There is perhaps no more important reason to teach controversial issues in the classroom than to prepare students to engage in democracy. This session will empower teachers to productively engage students in compelling and controversial issues discussions while maintaining "control" of the classroom. Resources and specific strategies will be shared.

Target Audiences: Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary, Supervisors / Administration

Fighting Against Fake: Helping Students Take Informed Action Against Misinformation

Erika Hobbs, News Literacy Project

B-2118

Students today are faced with the largest and most complex information landscape in human history, full of unprecedented opportunities and an always-changing kaleidoscope of pitfalls. This session provides an overview of the current state of misinformation and the threat it poses to democracy, and gives educators some strategies to turn false, misleading or malicious examples of information into opportunities for news literacy learning and civic engagement.

Target Audiences: Secondary, Middle / Junior High

Using Minecraft to Teach Global Issues

Michael Scarlett, Augustana College
Brittany Kellett, Augustana College
Kylee Villarreal, Augustana College
Lisa Waitley, Augustana College

B-2126

This presentation will provide an example of how the popular video game Minecraft was used to teach upper-elementary and middle school students about important global issues such as climate change, trade,

immigration, and the rise of authoritarian leaders using inquiry-based learning aligned with the Illinois Social Science Standards.

Target Audiences: Elementary, Middle / Junior
Elementary Standards and Primary Sources Go Hand in Hand

Cheryl Best, Wolf Ridge School /Bunker Hill Unit 8
B-2128

Elementary Social Studies and the Illinois State Social Studies can be met with just a little help from primary sources. Learn how you can have your students using sources to connect to evidence and claims, point of view and constructing an argument using primary and secondary sources all while learning history.

Target Audiences: Elementary, Middle / Junior High

SESSION 3 10:30 - 11:20

Assessing Historical Narrative: Two Lessons on Japan

Catherine Mein, Ballard High School
A-2206

Literacy and history standards ask for students to engage in close reading, assess claims, and use evidence. These two lessons are centered around questions that ask students to reassess two historical narratives about the Mongol invasions of Japan and the modernization of the Meiji Period. All materials for teaching both lessons will be provided.

Target Audience: Secondary

Engaging Youth for Positive Change: Guiding Youth in Adopting Local Policies

Dr. Scott P. Hays, University of Illinois at Urbana-Champaign
A-2214

An orientation session designed to introduce participants to Engaging Youth for Positive Change, a new youth service learning extracurricular program that empowers young people ages 13-18 to work with local governing bodies to adopt policies that create healthier communities.

Target Audiences: General, Pre-Service / Teacher Ed, Middle / Junior High, Secondary

Addressing Global Education Standards in the Classroom

Dr. Frederick Isele, Western Illinois University
A-2216

Linking Global Education Standards in the Social Studies classroom with NCSS National & Illinois State Standards will be featured with multiple handouts, power-point, and primary source information. Attendees will secure lesson experiences in the areas of Global Connections, IDI Global Cultures & Children, IGI Global Arts & Humanities, Global Ideals, and STS Global Solutions.

Target Audiences: College / University, Elementary, Middle / Junior High

The Calm and Cool Classroom: Take Back Your Teaching Time!

Dr. Susan Hammack, JS Educational Consulting
B-2116

Learn strategies to cut down as much as 70% of low level discipline problems in the classroom. Enjoy a calmer teaching environment that helps you regain 5-9 hours of lost instruction time per week. Find ways to cover up to 30% more content in your classroom.

Target Audience: General

Teaching Elementary Economics Through STEAM

Mary Beth Henning, Northern Illinois University
Aimee Riha, Northern Illinois University
B-2118

Make elementary social studies come alive within STEAM! Learn how to teach economic concepts through award-winning children's books, including Science, Technology, Engineering, Art, and Math (STEAM) informational texts and picture books like One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia and Float. Activities demonstrated!

Target Audiences: General, Pre-Service / Teacher Ed, Elementary, Middle / Junior High

Middle Level Programs in Social Studies: Using iBooks Author to document Mastery of Standards

Dr. Mary Jensen, Western Illinois University
B-2126

This session will present information detailing how the multi-media iBooks Author writing program, can

be used in a fun and motivating way to document mastery of any content area or grade level. Middle level program Common Core English Language Arts / History / Social Studies Standards for Grades 6-8 will be used as a basis.

Target Audience: General

Connecting Mindfulness, Social-Emotional Learning and the Illinois Learning Standards for Social Science 9-12

Andrea Hyde, Western Illinois University
B-2128

Stress Less! This is an interactive presentation, connecting classroom-ready mindfulness exercises to attend to social-emotional learning and the Illinois Learning Standards for Social Science 9-12, psychology and sociology. Participants will have the opportunity to try awareness, breathing and movement practices and received free, web-based resources.

Target Audiences: Pre-Service / Teacher Ed, College / University, Secondary

SESSION 4 11:30 - 12:20

Recognizing the Centennial of America's Role in World War One - In Your Classroom

Jeanne Hamacher, Illinois World War One Centennial Committee
A-2206

In 2013, an Act of Congress created the U.S. World War 1 Centennial Commission. Discover how the WW1CC can help you bring the lessons of World War One to your students. See a preview ("The Minority Experience during WWI) of the upcoming PBS-American Experience series The Great War.

Target Audiences: Middle / Junior High, Secondary

For the People, About the People: Teaching a Multicultural & Standards Based American Government Curriculum

Sara Russell, Pleasant Valley High School
A-2214

Teaching a multicultural curriculum can be easy! Learn how the purposeful inclusion of diverse groups and social justice education objectives into your current curriculum will benefit the learning of all students while still being aligned to state and national standards. Participants will receive materials including lessons and classroom activities.

Target Audience: Secondary

The Hot 100+ Song Activities: How to Teach Social Studies with Music

Ed Wright, Fontbonne University
A-2216

We're back with another fast-paced session to demonstrate how to teach social studies with music. We will present a variety of lesson formats and distribute a packet with many other sources and ideas. In addition, we will have available for purchase our new book THE HOT 100+ SONG ACTIVITIES: HOW TO TEACH SOCIAL STUDIES WITH MUSIC, which includes over 250 songs and over 60 lesson plans that can be used to enliven your classroom. Participants will take home ready-to-use ideas for middle and high school classrooms. The session will be led by Ed Wright, a retired middle and high school teacher who now is an adjunct professor in college.

Target Audiences: Middle / Junior High, Secondary, Supervisors / Administration

Empowering & Engaging Students Through Inquiry-Based History Fair Projects

Jacob Little, Lakeview JHS - Center Cass 66
B-2116

History Fair is a long-term project which empowers students to research a historical topic and present their argument and findings publicly. Students improve their inquiry, research, and analytical skills, but are also empowered to be resourceful, creative, and employ skills from across the curriculum.

Target Audiences: Pre-Service / Teacher Ed, Middle / Junior High, Secondary

Meeting State Standards Through Interactive Learning: Economics and Financial Literacy

Sheryl Szot Gallaher, Univ. of St. Francis/Office for Economic Education
Dr. Judith Dymond, Northern Ill. Univ./Center for Economic Education
B-2118

The revised Illinois Standards in Social Studies include Economics and Financial Literacy. This session will explain the new standards and feature demonstrations of hands-on activities to help students master required concepts. You'll be out of your seat, practicing lessons in economics and financial literacy. Be prepared for learning and fun.

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