“BUILDING BRIDGES TO SOCIAL STUDIES”

ILLINOIS COUNCIL FOR THE SOCIAL STUDIES

FALL 2019 CONFERENCE

OCTOBER 11, 2019
HARPER COLLEGE, PALATINE
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<td>Session 1</td>
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<td>Primary Source Analysis and Hands-on Experiences for Elementary Social Studies! La Keshia Neal G E S/A</td>
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<td>How To Create Social Studies Lessons Students Remember--In 3 Steps Steve Fouts Dan Fouts Pre E M/JH S</td>
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<td>10:20 to 10:30</td>
<td>Counting on People: Elementary Activities For Global Citizenship Chyrese Wolf E</td>
<td>World Maps as Cultural Documents Mark Newman Natalie Wilbur Courtney Fricke Pre C/U M/JH S</td>
<td>Civics And Service Learning Peter Ruzicka S</td>
<td>Big History for Middle School - Content, Tools and Tips Zachary Cain M/JH S</td>
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<td>12:30 to 2:00</td>
<td>Lunch and Keynote Address Pastor Wheeler Parker, Jr</td>
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Wojcik Conference Center Dining Room ~ Building W
CONFERENCE SCHEDULE

7:30-8:30  Registration and Vendors
           Building J (J-133 Lobby Area)
           Park in Lot 5 or 6 (see map)

8:30-9:20  Session 1

9:20-9:30  Break and Vendors

9:30-10:20 Session 2

10:20-10:30 Break and Vendors

10:30-11:20 Session 3

11:20-11:30 Break and Vendors

11:30-12:20 Session 4

12:30-2:00  Lunch Program
            Wojcik Conference Center Dining Room,
            Building W
            Keynote Address: Pastor Wheeler Parker, Jr.

2019 Keynote Speaker: Pastor Wheeler Parker, Jr.

Pastor Wheeler Parker, Jr. is the survivor of the Emmett Till kidnapping and murder in 1955. At sixteen years of age, Wheeler and his cousin Emmett Till, age fourteen, traveled to Mississippi for a two-week vacation of fun at his grandfather’s home visiting with his young uncles. Their trip was aborted by the kidnapping and murder of Emmett Till who was taken at gunpoint from the home of Moses Wright, Wheeler’s maternal grandfather. Emmett’s body was found three days later floating in the Tallahatchie River with a cotton gin tied around his neck with barbed wire. For more than thirty years no one interviewed Wheeler or asked him what happened that fateful day at Bryant’s Store in Money, Mississippi. Wheeler Parker, Jr. is telling his own story in the forthcoming book, by Random House, entitled, A Few Days Full of Trouble.
ICSS Fall 2019 CONFERENCE

SESSION PRESENTATION DESCRIPTIONS
SESSION 1 8:30 - 9:20

Choices and Consequences - What Can We Learn from Youth in Nazi Europe about Bullying, Peer Pressure, and Violence?

Gaye V. Flowers, Marge Fulton; Holocaust Education

Millions were drawn into hatred, racism, violence which we call the Holocaust. A contrast/comparison presentation examines choices and consequences faced by youthful survivors, Simone Liebster (“Facing the Lion” author) and Alfonz Heck (“I Was a Child of Hitler” author) and Anne Frank.

Target Audiences: General Audience, Pre-Service / Teacher Ed, College / University, Elementary, Middle / Junior High, Secondary

Primary Source Analysis and Hands-on Experiences for Elementary Social Studies!

La Keshia Neal, Social Studies School Service

Introducing primary source analysis in grades K-3 can be a challenge. This session models primary source analysis activities that can be easily replicated, highlights dimension 3 of the C3 Inquiry Arc and combines hands-on experiences with young learners in mind to increase comprehension. Free lesson take-away.

Target Audience: General, Elementary, Supervisors / Administration

Multicultural Perspective for Teaching Labor Rights Movements

Meghan A. Kessler, Lisa K. Pennington, University of Illinois Springfield

This presentation provides attendees with materials and lesson outlines for a multicultural investigation of labor movements in US History. Utilizing 3-4 key strategies, participants will examine labor rights activism through a comparative lens utilizing primary sources from four cultural groups: African Americans, Asian Americans, Latinx Americans, American Women.

Target Audience: Secondary

How To Create Social Studies Lessons Your Students Remember-- in 3 Steps

Steve Fouts, Dan Fouts; Teach Different, Inc.

Students remember learning best when you give them a voice, challenge them to think for themselves and orchestrate conversations in which their life experiences are valued. This workshop introduces a culturally responsive 3-step teaching technique that uses SEL principles to build essential questions and promote equity in the classroom.

Target Audiences: Middle / Junior High, Secondary, Supervisors / Administration

Teaching the Arab-Israeli Conflict with Primary Sources

Andrew Askuvich, Institute for Curriculum Services

The Arab-Israeli conflict is in the news every day and understanding it is critical to being a global citizen. With an emphasis on primary sources, this session addresses the historical foundation of the conflict. Participants will develop content knowledge, experience student activities, and receive lesson plans.

Target Audiences: Pre-Service / Teacher Ed, Middle / Junior High, Secondary

Using Gamification to Build Bridges in Social Studies

Sandy Cantu, Peoria Public Schools - Lincoln K-8

Social studies is fun and we can bring the fun back to the K-12 classroom through gamification! Attendees will leave with strategies to utilize in their classrooms immediately to keep social studies alive, relevant and fun. Caution: incorporating these strategies might lead to increased test scores, attendance, and creative problem solving among students.

Target Audience: General
Juxtaposing Social Studies Curricula in Nigeria and the United States.

Solomon Toluwalase, Eastern Illinois University.

This presentation will compare and contrast the state of social studies education, specifically the national curriculum initiatives, within America and Nigeria. The USA is the oldest outgrowth of the British rule, having been colonized for over 150 years while her counterpart, Nigeria was colonized for only 46 years. America has been a sovereign nation over 240 years compared to Nigeria’s 59 years. Therefore, the purpose of this study is to ascertain the like and unlike educational systems of Nigeria, a developing country and the United States of America, a developed country.

Target Audiences: General, Pre-Service / Teacher Ed, College / University, Elementary, Middle / Junior High, Secondary, Supervisors / Administration

Manifest Destiny and Visual Literacy

Mark Newman, Eric Nelson; National Louis University

This hands-on, interactive session has participants examine work of arts portraying expansion and manifest destiny during from 1860-1872. They will use a visual literacy inquiry model to analyze artworks to define what manifest destiny meant during that period. They also will design an activity for their classrooms.

Target Audience: General

The EYPC Study: A Research Opportunity for Youth Civic Engagement

Scott Hays, University of Illinois at Urbana-Champaign and Jennifer Hamilton, National Opinion Research Center at the University of Chicago

This session presents an overview of a new research project evaluating the effects of Engaging Youth for Positive Change (EYPC) – a youth civic engagement program focused on local policy change - on youth. Participation in this randomized controlled trial study offers up to $1,185 in incentive payments.

Target Audiences: General, Secondary, Supervisors / Administration

Crossing the Socio-Economic Bridge: Making Social Studies Relevant

Sandy Cantu, Peoria Public Schools - Lincoln K-8

The bridge from the student’s homes to the classroom can be daunting for those with food insecurities, housing uncertainties and financial instability. This session will deal with strategies for teachers to help these students thrive in the social studies classroom, while reducing obstacles teachers unknowingly place on these students. A stark, realistic composite of classrooms in Illinois in 2019.

Target Audience: General
Counting on People: Elementary Activities for Global Citizenship
Chyrese Wolf, Chicago State University

Discover hands-on activities designed to connect students to the world around them – both people and the environment. Presented lessons explore the fundamentals of human geography including how populations grow and use resources, the importance of healthy ecosystems and healthy communities. Receive classroom-ready activities in an electronic format, matched to state standards.

Target Audience: Elementary

World Maps as Cultural Documents
Mark Newman, Natalie Wilbur, Courtney Fricke; National Louis University

This hands-on interactive session examines several maps across time to explore how and why they reflect cultural beliefs, attitudes, etc. Using an inquiry model, participants will examine maps. They also will design classroom activities.

Target Audiences: Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary

Civics and Service Learning
Peter M Ruzicka, Oak Park & River Forest High School

After implementing the new Civics requirement for high school, have you wondered how you are going to immerse students in meaningful service learning that weaves together student learning and student action? We will share our work, its purpose and specific materials that you can adapt and use TODAY!

Target Audience: Secondary

Big History for Middle School - Content, Tools and Tips
Zach Cain, Edison Middle School

Big History Project is full of scaffolds for middle school. Find how teachers are engaging younger minds with 13.8 billion years of historical thinking and inquiry. Focused on vocabulary, reading and writing, this session will explore addressing literacy in the middle school classroom, even if you don’t teach BHP.

Target Audience: Middle / Junior High

How to Teach about Religion in the Social Studies Classroom
Andrew Askuvich, Institute for Curriculum Services

Exposure to world religions is critical for students to become global citizens. This session explores legal foundations in the U.S. for teaching about religion, uses case studies to consider challenges involved in teaching this topic, and provides both guidelines and digital options for incorporating this into your classroom.

Target Audiences: Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary, Supervisors / Administration

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Target Audience: General
An Interdisciplinary Approach to Illinois’ Social Studies Standards

Sheryl Szot Gallaher, Dr. Judith Dymond; EconIllinois/University of St. Francis

Concepts in Social Studies are evident in many literary works. In addition, skills in mathematics are necessary to evaluate Social Science data. This session will provide examples of how various disciplines work together to provide students with answers to that familiar question: “Why do we have to learn this?”

Target Audiences: Middle / Junior High, Secondary

Discover Moments in time from New Perspectives: Using Questions, Vocabulary, and Cognitive Dissonance

Lisa Callahan, Teacher Created Materials

Engage in interactive strategies that utilize primary sources to help bring history to life! Through the use of student-generated questions, academic vocabulary building, and cognitive dissonance, students discover moments in time from new perspectives. Come explore various ways to create student interest through the use of authentic primary sources.

Target Audiences: Pre-Service / Teacher Ed, Elementary

How to Make No Small Plans: A Civic Action Graphic Novel

Jenn Yoo, Rebecca Boland; Chicago Architecture Center

We’ll discuss the importance of civic education in the classrooms and how to use No Small Plans, a graphic novel specifically created to discuss Chicago as a learning/teaching tool with a civics lens. No Small Plans is a graphic novel that the Chicago Architecture Center created in 2017 as curriculum that follows the neighborhood adventures of teens in Chicago’s past, present and future as they wrestle with designing the city they want, need and deserve.

Target Audiences: Pre-Service / Teacher Ed, Middle / Junior High, Secondary

Competitive Argumentation: An Engaging & Highly Adaptable Framework for Evidence-Based Reasoning

Molly Sylvestro, Grayslake North High School

The need for evidence-based argumentation is becoming more and more obvious as our society has become highly argumentative, but very few people use evidence to support their opinions. This session is centered on a highly adaptable framework which can easily find a home in any course...and it is student approved!

Target Audiences: Middle / Junior High, Secondary

Religion and Politics in the Middle East

Andrew Askuvich, Institute for Curriculum Services

This session focuses on the complex and diverse religious landscape of Egypt, Israel, Lebanon, and Iran and considers the ways religion and politics are intertwined in each country and the Middle East. Teachers of World History, Global Politics, and Geography will find this session useful, leaving with classroom-ready resources.

Target Audiences: Pre-Service / Teacher Ed, Middle / Junior High, Secondary

Crossing the Socio-Economic Bridge: Making Social Studies Relevant

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Target Audience: General
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Region 6
OPEN
2019 Fall ICSS Exhibitors

Arnold Liebster Foundation
Elmhurst College
Illinois Holocaust Museum & Education Center
Social Studies School Service
Teacher Created Materials

Please take a few moments and visit the exhibitor tables. They are a vital component of our conference.
CHECK WEBSITE:
www.illinoiscss.org