



Fall 2015 Conference



October 16, 2015

Harper College Palatine,
Illinois

Sponsored by:

Illinois Council for the Social Studies

&

Library of Congress Teaching with Primary Sources at the
Federation of Independent Illinois Colleges and Universities

TEACHING *with* **PRIMARY SOURCES**  **LIBRARY OF CONGRESS**

Conference Schedule

7:30 - 8:30	Registration and Vendors <i>Building J (J-133 Lobby Area) Park in Lot 5 or 6 (see map)</i>
8:30 - 9:20	Session 1
9:20 - 9:30	Break and Vendors
9:30 - 10:20	Session 2
10:20 - 10:30	Break and Vendors
10:30 - 11:20	Session 3
11:20 - 11:30	Break and Vendors
11:30 - 12:20	Session 4
12:30 - 2:00	Lunch Program <i>Wojcik Conference Center Dining Room, Building W</i> Keynote Address by Michelle Herczog, Past President, NCSS

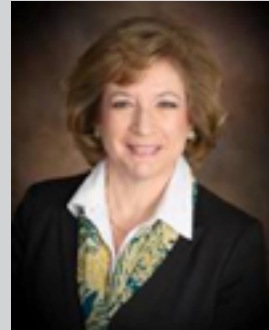
LUNCH PROGRAM

12:30 to 2:00

Wojcik Conference Center Dining Room, Building W

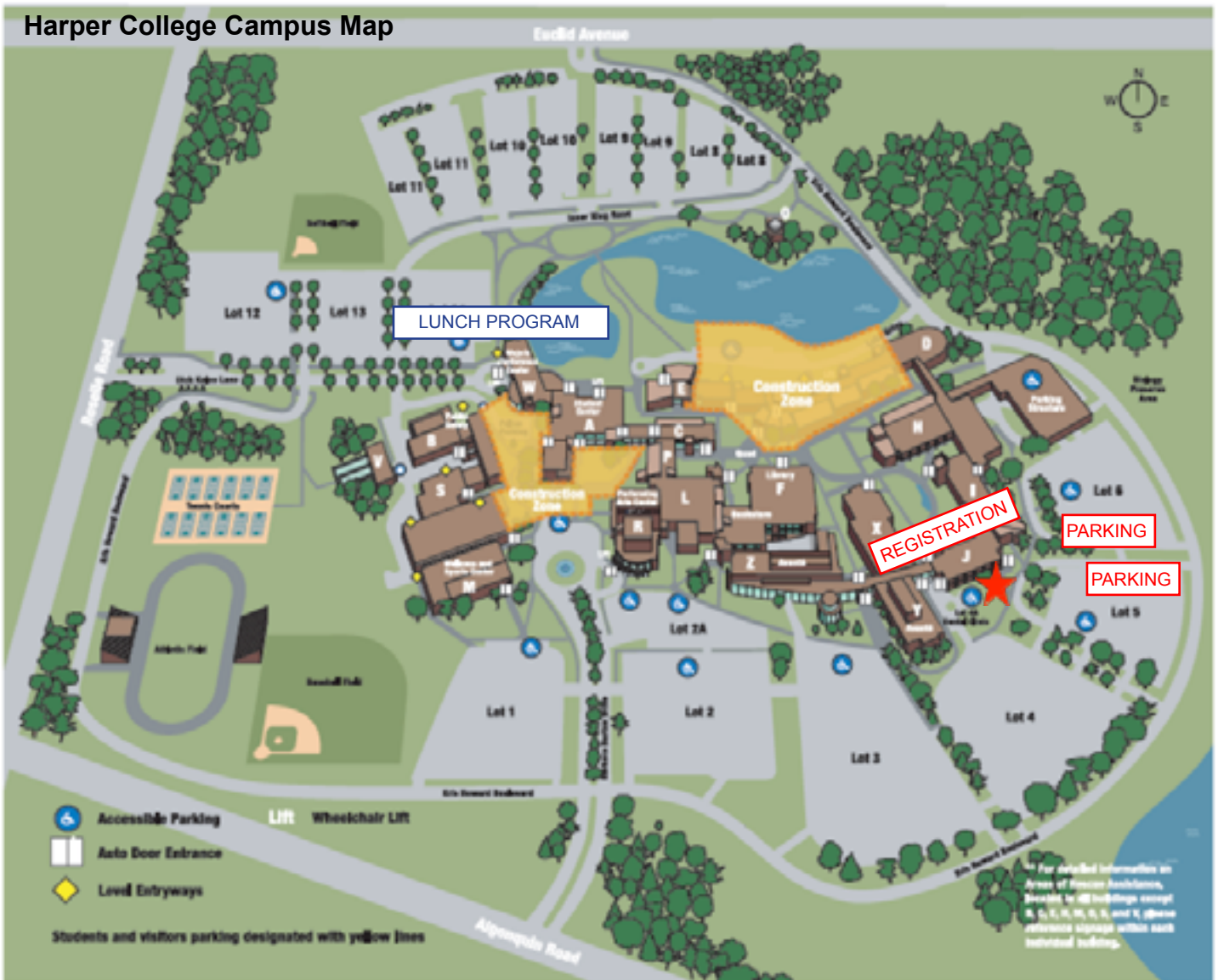
KEYNOTE ADDRESS

Michelle Herczog, Past President, NCSS



Sponsored by the Robert R. McCormick Foundation

Harper College Campus Map





Fall Conference 2015 Schedule at a Glance

Time	J-152	J-153	J-154	J-155	J-259	J-261	J-263	I-225
Session 1 8:30 to 9:20	Viral Content: A 21st Century Pathway to Civic Engagement Erika Hobbs M S	Democratizing DBQ: Historical Thinking & Evidence-based Writing for All James S. Roden Megan Beaudoin G E M S S/A	An Introduction to the Illinois Revised SS Standards: Middle Grades Benjamin R. Wellenreiter M	Choices Program Curriculum Units Jeremie Smith P S C/U M S	Teaching Historical Thinking Skills & RTI Kristin Kuchyt Phil McGee S	Standing Up and Standing Firm in Nazi Europe Marge Fulton Gaye Flowers G C/U M S	Take Action Its Time to Teach Clint Brown All	Active Learning-Teaching Social Studies with GIS (Geographic Information Systems) Mukila Maitha E M S
9:20 to 9:30								
Session 2 9:30 to 10:20	Toward A More Perfect Union: Using Library of Congress Civil Rights Resources in the Cllsrm John Geiger M S	Differentiating by Using DBQs and Primary Sources: Reaching all James S. Phelps P S E M S	From Paper to Practice: Resources to Implement New IL SS Standards Mary Ellen Daneels G	Developing Global Citizens: Integrating a Global Perspective into Core Content Beth Gunzel G E M S/A	Using Primary Sources and Visual History Testimony to Teach Jill Rembrandt Jessica Gall M	How First-Person Presenters & Interpreters Can Bring Your SS Cllsrm Alive Kevin J. Wood Laura F. Keyes C/U E M S	21st Century Geo-Political Literacy: Facilitating a Balance Between Content and Skills Within the Cllsrm Louis Rodrigues Maria Sanelli M S	Read My Lips: Introducing Political Communication into the Classroom Andrew Levin G P S C/U S S/A
10:20 to 10:30								
Session 3 10:30 to 11:20	Civil Rights and Race Relations: Student/Community Involvement Byron Holdiman Gerald "Rob" Tyne G M S	Using Library of Congress Guide for Analyzing Oral Histories Sherrie Pardiek David McMullen Dean Cantu P S M	Building Literacy & Citizenship Skills with Primary Sources Frederick Isele E M	Picturing Place: Using Visuals to Explore Perspectives of the Nature of Place Mark Newman Stephanie Olan Michelle Hartzen G	Skill Based Social Studies Brett Unruh G M S	Great History Instruction includes Primary Sources and Common Core Kimberly Fudge P S M S S/A	STS: Building an Interdisciplinary Bridge Between SS and Science Ken King P S	Best Free On-line Resources for Teaching Economics: Econedlink Mary Beth Henning G
11:20 to 11:30								
Session 4 11:30 to 12:20	Bringing Civics Back to Illinois Schools Shawn Healy G C/U S S/A	Reading Like an Historian: Using an Inquiry-Based Approach to Address the Common Core Barry L. Witten M S	Teaching P.A.G. Standard Lessons with Primary Sources Frederick Isele E M	An examination of Teachers' use of Primary Sources Before and after Implementation of CCSS Xiuwen Wu Mark Newman Sophie Degener G P S E M	Hands-on Human Geography in the 21st Century Tamara Korenman M S	Teaching the Russian Revolution 2.0 Steven Buenning P S M S	"When are we Gunna Use This Stuff?" Rob Wendlick G P S E M S	
12:30 to 2:00	Wojcik Conference Center Dining Room ~ Building W				Lunch and Keynote Address Michelle Herczog, Past President, NCSS			

PRESENTATION DESCRIPTIONS

SESSION 1 8:30 - 9:20

VIRAL CONTENT: A 21ST CENTURY PATHWAY TO CIVIC ENGAGEMENT

Erika Hobbs, *The News Literacy Project*

J-152

Whether it's fried rats or drones clipping airliners, viral content takes up the time and attention of today's students. Distinguishing fact from fiction online can reshape how students think and act. Viral content can be used as a side door to civic engagement. We show how rumor can be an opportunity for inquiry and action and how students can use news literacy to become savvy gatekeepers.

Target audience: Middle School/Junior High and Secondary

DEMOCRATIZING THE DBQ: A SYSTEM-WIDE APPROACH TO HISTORICAL THINKING AND EVIDENCE-BASED WRITING FOR ALL STUDENTS

James S. Roden and Megan Beaudoin, *The DBQ Project*

J-153

The DBQ Project will examine a method to teach Document-Based Questions that will develop historical thinking and writing skills in all levels of students. Discussion will focus on ways districts can use the DBQ as a tool to vertically align and integrate social studies and literacy.

Target audience: General, Elementary, Middle / Junior High, Secondary, Supervision / Administration

AN INTRODUCTION TO THE ILLINOIS REVISED SOCIAL STUDIES STANDARDS: MIDDLE GRADES

Benjamin Wellenreiter, *Morton Junior High School*

J-154

Session introduces and focuses on middle grades Illinois Revised Learning Standards (2015). Discussion of similarities and differences between current and new standards will then take place. Ideas for standards integration into middle grades classroom will be presented.

Target audience: Middle / Junior High

CHOICES PROGRAM CURRICULUM UNITS

Jeremie Smith, *Center for Global Studies at University of Illinois at Urbana-Champaign*

J-155

The Choices Program Curriculum Units incorporate the latest scholarship from Brown University and beyond to draw connections between historical events and contemporary international issues. A central activity challenges students to consider multiple viewpoints on a contested issue. Students examine the historical, cultural, and political background of the issue to prepare a coherent presentation.

Target audience: Preservice / Teacher Ed, College / University, Middle / Junior High, Secondary

TEACHING HISTORICAL THINKING SKILLS & RTI

Kristin Kuchyt and Phil McGee, *Oak Lawn CHS*

J-259

Today's students need to understand historical thinking skills in order to succeed in school, future professions, and life. This session will include classroom techniques and resources that teachers can utilize in their classroom every day in order to teach these 21st century skills to their students. Time will also be devoted to assigning RTI lessons to students that need further assistance.

Target audience: Secondary

STANDING UP AND STANDING FIRM IN NAZI EUROPE

Marge Fulton and Gaye Flowers, *Arnold Liebster Foundation*

J-261

Millions of youth were drawn along with high-ranking officials, clergy, professionals and commoners into the hatred, racism, violence and genocide of the Holocaust. What enabled a religious minority and its youth to resist and stand firm? A webcam interview with Simone Liebster, who survived that era as a Jehovah's Witness youth, highlights this presentation!

Target audience: General, College / University, Middle / Junior High, Secondary

TAKE ACTION IT'S TIME TO TEACH

Clint Brown, *Independent*

J-263

Are student behaviors stopping you from delivering your curriculum? Well, it's time to take action and it's Time to Teach. In this session you will learn how low level behaviors impact learning, stop the delivery of curriculum and disrupt the classroom learning environment. Using our research based REFOCUS tool can help you curb low level behaviors by prompt attention and good timing. Time to Teach contains both theory and techniques that can help you manage a wide range of behavioral challenges.

Target audience: All

ACTIVE LEARNING- TEACHING SOCIAL STUDIES WITH GIS (GEOGRAPHIC INFORMATION SYSTEMS)

Mukila Maitha, *Geography Dept., Harper College*

I-225

Learn how to help students integrate and visualize information (numeric data, charts, text, and multimedia) with interactive maps. In a world that is inundated with information, a map is "worth a thousand words". You will learn how your instructional needs can be met using free tools and online data repositories.

Target audience: Elementary, Middle / Junior High, Secondary

PRESENTATION DESCRIPTIONS

Session 2 9:30-10:20

TOWARD A MORE PERFECT UNION: USING LIBRARY OF CONGRESS CIVIL RIGHTS RESOURCES IN THE CLASSROOM

John Geiger, *DePaul University*

J-152

An exploration of using primary sources at the Library of Congress (LOC) to teach civil rights topics including the Civil Rights Act, suffrage, and immigration.

Target audience: Middle / Junior High, Secondary

DIFFERENTIATING BY USING DBQS AND PRIMARY SOURCES: REACHING ALL LEARNERS

James S. Phelps, *Chicago Public Schools and TPS Program at Loyola University*

J-153

Teachers must modify materials for ELL and LD students and also prepare students for DBQs on the AP exam. The use of primary sources allows teachers to accomplish both of these goals. This presentation will demonstrate how primary sources can enable teachers to reach all students at their level.

Target audience: Preservice / Teacher Ed, Elementary, Middle / Junior High, Secondary

FROM PAPER TO PRACTICE: RESOURCES TO IMPLEMENT THE NEW IL SOCIAL STUDIES STANDARDS

Mary Ellen Daneels, *NCSS Board of Directors, West Chicago Community High School*

J-154

The new standards are an exciting opportunity to showcase how Social Studies prepares students for college, career and civic life. Experience a lesson guided by the new standards and walk away with lessons and PD from other states that have embraced the Inquiry Arc to enhance your current practice.

Target audience: General

DEVELOPING GLOBAL CITIZENS: INTEGRATING A GLOBAL PERSPECTIVE INTO CORE CONTENT

Beth Gunzel, *Heifer International*

J155

In a globalized society civic responsibility is not necessarily limited to national boundaries. World affairs are becoming more urgent and so is preparing our students to respond to them. In this presentation teachers will explore the concept of global citizenship and how the classroom plays a role in solving global problems

Target audience: General, Middle / Junior High, Supervision / Administration

USING PRIMARY SOURCES AND VISUAL HISTORY TESTIMONY TO TEACH ABOUT THE HOLOCAUST

Jill Rembrandt, *Echoes and Reflections* and Jessica Gall, *Project Director of the ADL Chicago*

J-259

The Holocaust should be studied as a significant event in human history, an event that allows students to recognize the complexity of choices made by individuals and as an opportunity to define the roles and responsibilities of the individual to uphold the principals of democracy.

Target audience: Middle / Junior High

HOW FIRST-PERSON HISTORICAL PRESENTERS AND INTERPRETERS CAN HELP BRING YOUR SOCIAL STUDIES CLASSROOM ALIVE

Kevin Wood, *Abraham Lincoln* by Kevin Wood (www.mrlincoln.com) and Laura F. Keyes (<http://laurafkeyes.com>), *Historic Voices*

J-261

Two first-person historical presenters/interpreters explain and demonstrate how their presentations reinforce social studies educators' instruction by transporting students back into the original context, allowing them to learn from and engage with "living" historical characters in a memorable experience which helps them feel the connection between their own lives and history.

Target audience: College / University, Elementary, Middle / Junior High, Secondary

21ST CENTURY GEO-POLITICAL LITERACY: FACILITATING A BALANCE BETWEEN CONTENT AND SKILLS WITHIN YOUR CLASSROOM

Louis Rodrigues and Maria Sanelli, *Kutztown University*

J-263

What does social studies literacy look like in the classroom? The focus of this presentation is balancing depth and coverage in our increasingly demanding classroom environments. This session will share exciting new geography, history and political science resources available through the Veterans National Education Program.

Target audience: Middle / Junior High, Secondary

READ MY LIPS: INTRODUCING POLITICAL COMMUNICATION INTO THE CLASSROOM

Andrew Levin, *Harper College*

I-225

The integration of knowledge and ideas of the political process is important to achieving the Common Core Standards. Using the results of formative and summative assessments in US Government and Politics, the instructor will guide the audience through a variety of activities that reduced preconceptions and led to self-reflection.

Target audience: General, Preservice / Teacher Ed, College / University, Secondary, Supervision / Administration

PRESENTATION DESCRIPTIONS

Session 3 10:30-11:20

CIVIL RIGHTS AND RACE RELATIONS: STUDENT/ COMMUNITY INVOLVEMENT

Byron Holdiman, *Quincy University (TPS)* and Gerald "Rob" Tyne, *Streator High School*

J-152

After taking a workshop on Civil Rights and using the resources from the Library of Congress, this teacher had his students look at Civil Rights and Race Relations, especially the contributions of Dr. Gerald Jaynes. See how the students got involved in the community to recognize Dr. Gerald Jaynes's contributions.

Target audience: General, Middle / Junior High, Secondary

USING THE LIBRARY OF CONGRESS TEACHER'S GUIDE FOR ANALYZING ORAL HISTORIES: CONNECTING LANGUAGE ARTS LISTENING SKILLS AND SOCIAL STUDIES CONTENT

Sherrie Pardieck, David McMullen, and Dean Cantu; *Bradley University*

J-253

Using the Library of Congress Analyzing Oral Histories document and recordings to connect Language Arts listening skills and Social Studies primary sources for an inquiry based middle school unit of study. Combining inquiry with Efferent and Critical Listening skills assist with the teaching and learning of Social Studies content.

Target audience: Preservice / Teacher Ed, Middle / Junior High

BUILDING LITERACY & CITIZENSHIP SKILLS WITH PRIMARY SOURCES

Dr. Frederick Isele, *Western Illinois University*

J-154

This presentation features Primary Sources that can be effectively utilized by the Social Studies-Political Science (P.A.G.) Teacher, i.e., Mock Trial materials, National & State Lesson Plans, DVD Case Studies, Street Law programs, P.A.G. supplementary resource guide, et al. Open Forum; Multiple Handouts; DVDs.

Target audience: Elementary, Middle / Junior High

PICTURING PLACE: USING VISUALS TO EXPLORE GEOGRAPHIC, HISTORICAL AND PERSONAL PERSPECTIVES OF THE NATURE OF PLACE

Mark Newman, Stephanie Olan, and Michelle; *National Louis University*

J-155

Picturing Place is a hands-on, inquiry session. Participants examine a set of primary source pictures of pioneer settlement from the personal perspective of the author, the geography theme of human-environmental interaction, and the historical theme of change and continuity.

Target audience: General

SKILL BASED SOCIAL STUDIES

Brett Unruh, *Carpentersville Middle School*

J-259

This session will look at the CCSS and provide a common sense approach to not only cover, but embed them in the curriculum. We will look at how to ensure students not only develop the skills needed to succeed in CCSS world, but also build a familiarity with the content. Educators should leave with an understanding of how to build a program that both supports the CCSS and prepares students for high school and college.

Target audience: General, Middle / Junior High, Secondary

GREAT HISTORY INSTRUCTION INCLUDES PRIMARY SOURCES AND COMMON CORE

Kimberly Fudge, *Nystrom Education*

J-261

Upon classroom challenges pose a great need for Primary Sources and Common Core Resources. Let's explore key historical figures and events using activities from Active Classroom's thousands of inquiry-based modules that give teacher's a variety of rich content and the power to differentiate for reading levels and learning styles.

Target audience: Preservice / Teacher Ed, Middle / Junior High, Secondary, Supervision / Administration

STS: BUILDING AND INTERDISCIPLINARY BRIDGE BETWEEN SOCIAL STUDIES AND SCIENCE

Ken King, *Roosevelt University*

J-263

Science, technology and society (STS) offers a means of developing interdisciplinary instruction. It considers how social, political, and cultural values affect scientific research and technological innovation, and how these, in turn, affect society, politics and culture. STS provides opportunities for students to examine real-world problems in a manner that supports both science and social studies content.

Target audience: Preservice / Teacher Ed

BEST FREE ON-LINE RESOURCES FOR TEACHING ECONOMICS: ECONEDLINK

Mary Beth Henning, ?

I-225

Access some of the best free technology resources on EconEdLink.org. Come see classroom-tested lesson plans, on-line concept videos, quizzes, and simulations to help students of all ages master economics.

Target audience: General

PRESENTATION DESCRIPTIONS

Session 4 11:30-12:20

BRINGING CIVICS BACK TO ILLINOIS SCHOOLS

Shawn Healy, *McCormick Foundation*

J-152

Illinois students must graduate prepared for college, career, and civic life. Learn about the Illinois Civic Mission Coalition's work to update state social science standards and require a high school civics course. A statewide implementation plan for both is in development and session attendees will help shape it to meet local needs.

Target audience: General, College / University, Secondary, Supervision / Administration

READING LIKE AN HISTORIAN: USING AN INQUIRY-BASED APPROACH TO ADDRESS THE COMMON CORE

Barry L. Witten

J-153

This session will introduce participants to the Reading Like an Historian model developed by the Stanford History Education Group. We will explore the three-part inquiry-based structure along with the four basic types of lessons. We will examine lesson approaches and a video clip, allowing us to reflect on the model.

Target audience: Middle / Junior High, Secondary

TEACHING P.A.G. STANDARD LESSONS WITH PRIMARY SOURCES

Frederick Isele, *Western Illinois University*

J-154

This P.A.G. Standard Presentation will feature multiple Lesson Plans that can be practically utilized with Elementary & Middle School Social Studies Programs. Meets NCSS National, IL State, and Common Core Standards/Expectations for learning Case Studies; Mock Trials; et al. Open Forum; Multiple Handouts; DVDs

Target audience: Elementary, Middle / Junior High

AN EXAMINATION OF TEACHERS' USE OF PRIMARY SOURCES BEFORE AND AFTER IMPLEMENTATION OF CCSS

Xiuwen Wu, Mark Newman, and Sophie Degener; *National Louis University*

J-155

This study evaluates the impact that Common Core literacy standards have had on the primary source-based strategies and practices of teachers. Results indicate that the teachers used primary sources, especially visual sources, to strengthen their instruction and support learning of all learners in their classrooms. Teachers used primary sources to help students meet the Common Core for English Language Arts & Literacy in History/ Social Studies.

Target audience: General, Preservice / Teacher Ed, Elementary, Middle / Junior High

HANDS-ON HUMAN GEOGRAPHY IN THE 21ST CENTURY

Tamara Korenman, *St. Xavier University*

J-259

Discover hands-on activities that build global awareness on population dynamics, land use patterns and environmental impacts while cultivating critical thinking and problem solving skills, communication and creativity. Receive lesson plans on CD-ROM.

Target audience: Middle / Junior High, Secondary

TEACHING THE RUSSIAN REVOLUTION 2.0

Steven Buenning, *William Fremd High School*

J-261

98 years ago it shook the world--and it still does today. New ideas, websites, group activities, a terrific book, and a teaching unit from the Choices Program (Brown University), featuring an exciting role-play. See how the Russian Revolution can ignite your students' passion for history!

Target audience: Preservice / Teacher Ed, Middle / Junior High, Secondary

"WHEN ARE WE GUNNA USE THIS STUFF?"

Rob Wendlick, *Minooka Community High School*

J-263

"When are we gunna use this stuff?" This question is asked by students many times throughout the year. This presentation will share various hands on, group problem solving, and writing activities that go beyond recall and focus on how skills of historical leaders of the past can be used in the students' future lives to achieve lifelong success.

Target audience: General, Preservice / Teacher Ed, Elementary, Middle / Junior High, Secondary



ICSS SPRING 2016 CONFERENCE

MARCH 11, 2016



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