Fall 2014 Conference

"Social Studies, Primary Sources and the Common Core"

October 17, 2014

Harper College
Palatine, Illinois

Sponsored by:
Illinois Council for the Social Studies

&

Library of Congress Teaching with Primary Sources at the Federation of Independent Illinois Colleges and Universities
Conference Schedule

7:30 – 8:30  Registration and Vendors – Building J (J-133 Lobby Area)
             Park in Lot 5 or 6 in the yellow-lined spaces (see map)

8:30 – 9:20  Session 1

9:20 – 9:30  Break and Vendors

9:30 – 10:20 Session 2

10:20 – 10:30 Break and Vendors

10:30 – 11:20 Session 3

11:20 – 11:30 Break and Vendors

11:30 – 12:20 Session 4

12:30 – 2:00  Lunch Program –
             Wojcik Conference Center Dining Room ~ Building W
             Keynote Address by Diana E. Hess & Paula McAvoy, Spencer Foundation
Harper College Campus Map

7:30 – 8:30 Registration and Vendors – Building J (J-133 Lobby Area)
Park in Lot 5 or 6 in the yellow-lined spaces (see map) ★
# Fall Conference 2014 Schedule at a Glance

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<td>8:30 to 9:20</td>
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<td>Methods for Using Primary &amp; Secondary Sources in the Social Studies Classroom</td>
<td>Teaching P.A.G. Soc Stu w/ Primary Sources; Creating Cases, Mock Trials &amp; Street Law Act.</td>
<td>Standing Up, Standing Firm, Speaking Out</td>
<td>Let's Agree to Disagree: The Common Core and Collaborative Discussions</td>
<td>Geography and the Common Core: Implications in the Middle Level Classroom</td>
<td>Engaging Students with Personal Narratives and Oral Histories</td>
<td>The Use of Common Core Standards in a Flipped Social Studies Classroom</td>
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<td>9:20 to 9:30</td>
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<td>Frederick Isele, All</td>
<td>Marge Fulton, Gaye Flowers, All</td>
<td>Teresa Kruger, M S C/U</td>
<td>Barry L. Witten, M</td>
<td>Cheryl Best, Amy Wilkinson, E M</td>
<td>Larry Pahl, M S</td>
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<td>9:30 to 10:20</td>
<td>Using Coaching Techniques to Build a Winning AP Classroom</td>
<td>Re-Imagining How to Teach the Constitution: Promoting Critical Thinking Using the Text</td>
<td>Foxfiring Primary Sources for Soc Stu Ed: Students, Teachers Researching Cultural Heritage!</td>
<td>Bible Historiocy - Archaeological Confirmations</td>
<td>Inquiries in Social Studies: Mysteries and Controversies</td>
<td>Contextomies, Confirmation Bias and the Filter Bubble: A Triple Threat to Democracy</td>
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<td>Developing Online Portfolios &amp; Building 21st Century Skills</td>
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<td>David McMullen, Sherrie Pardieck, Dean Cantu, All</td>
<td>Steven Buening, S</td>
<td>Mary Beth Henning, Kenneth King, G E C/U</td>
<td>Peter Adams, M S C/U</td>
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<td>11:30 to 12:20</td>
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<td>Frederick Isele, All</td>
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<td>Cheryl Hinchey, M</td>
<td>Phyllis M. Henry, M S C/U</td>
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<td>12:30 to 2:00</td>
<td>Wojcik Conference Center Dining Room ~ Building W</td>
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Lunch and Keynote Address
Diana E. Hess & Paula McAvoy, Spencer Foundation
Presentation Descriptions

Session 1    8:30 - 9:20

Discovering Untold Lincoln Stories in Primary Sources
Glennette Tilley Turner, Independent scholar/Author
J-152

This presentation will demonstrate the pivotal role of primary sources—available to students online—in discovering previously untold stories. It cites the eleven year old girl's letter that prompted Lincoln to grow “whiskers”--and documents revealing details of the life of the Haitian-born barber who first shaped Lincoln's signature beard. At the conclusion of the presentation attendees will receive and have an opportunity to act out a skit: “An Imagined Conversation between William de Fleurville and Abraham Lincoln.”

Target audience: General, Elementary

Methods for Using Primary & Secondary Sources in the Social Studies Classroom
Lauren Schreiber Brown, Northern Illinois University History Certification Program
J-153

The Common Core emphasizes critical thinking skills using both primary and secondary sources. This session will offer teachers a variety of ways to use those sources in the classroom as well as offer a practical way to understand how to connect what they already do to align with the standards.

Target audience: Secondary

Teaching P.A.G. Social Studies with Primary Sources; Classroom Legal Cases; Court Cases, Mock Trials, & Street Law Activities for Students
Dr. Frederick Isele, Western Illinois University - Quad Cities
J-154

Featuring primary source instructional material, this ICSS “themed” presentation will address multiple Social Studies classroom projects and activities that effectively address our NCSS-Illinois and Common Core Standards. Utilizing multiple handouts, videos, lesson plans, internet links, etc., this Open Forum presentation will analytically review practical Street Law classroom lessons and experiences that include Legal Cases, Mock Trials, Court Cases, P.A.G. guest speakers, field trips, etc.

Target Audience: Middle School/Junior High, Secondary, College/University
Standing Up, Standing Firm, Speaking Out
Marge Fulton and Gaye Flowers, Arnold-Liebster Foundation
J-155

Over 65 million, including high-ranking officials, clergy, professionals, scientists, and especially the young, were drawn into hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist and stand firm? A webcam interview with Simone Liebster, who survived the Holocaust as a Jehovah’s Witness youth, highlights this presentation!

Target audience: Middle School/Junior High, Secondary, College/University

Let's Agree to Disagree: The Common Core and Collaborative Discussions
Teresa Kruger, Belvidere North High School
J-159

The Common Core Standards require students to "work with peers to promote civil, democratic discussions and decision-making." This session will explore strategies to transform your United States history curriculum and instruction to support democratic discussion in the classroom. Example units, lesson plans, and resources will be shared.

Target Audience: Middle/Junior High, Secondary & College/University

Geography and the Common Core: Implications in the Middle Level Classroom
Barry L. Witten, Western Illinois University
J-261

Do you need ideas for connecting the CCSS to geography? In this session you will learn how to apply various nonfiction text features like problem/solution, cause/effect, compare/contrast, description/list, and time order/sequence to geographic topics such as clean water, alternative forms of energy, and environmental issues.

Target audience: Middle/Junior High

Engaging Students with Personal Narratives and Oral Histories
Cheryl Best, Wolf Ridge Elementary and Amy Wilkinson, Southern Illinois University, Edwardsville
J-263

Personal narratives and oral histories engage students in critical thinking and personal reflection, and provides them with the opportunity to make connections between social and historical contexts. In addition, teachers can use stories to help students contrast multiple points of view. The teacher’s use of narratives and oral histories creates a learning environment where the teacher can pose critical questions, frame a context for discussion, encourage students to reflect on personal perspectives, and introduce ideas and concepts in a different and more compelling way. Come join us as we talk about teaching with these resources and how we can locate and access them at the Library of Congress Website, www.loc.gov.

Target Audience: Elementary, Middle/ Junior High
The Use of Common Core Standards in a Flipped Social Studies Classroom  
Larry Pahl, Bartlett High School, Streamwood, IL  
I-225

This session will be helpful to teachers interested in the pedagogy and practice of “flipping” the Social Studies classroom. Examples of the use of the major Common Core ELA-Literacy Standards in a flipped high school class will be utilized.  

Target Audience: Middle/Junior High, Secondary

Session 2  9:30-10:20

Using Coaching Techniques to Build a Winning AP Classroom  
James Fornaciari, Mark Staron, and Kristin Brandt, Glenbard West High School  
J-152

Participants will examine methods used to build a winning classroom climate in the AP classroom. Proven “coaching” methods will be provided that when implemented will help your students become winners.  

Target Audience: Secondary, Administrative/Supervisory

Re-Imagining How to Teach the Constitution: Promoting Critical Thinking Using the Text  
Lauren Schreiber Brown, Northern Illinois University History Certification Program  
J-153

No document matters more to Americans than the Constitution. But too often, students are asked to memorize facts for the test and rarely read the document itself. This session will present methods for teaching the Constitution that demand reading and thinking about the text and align with the Common Core.  

Target Audience: Secondary

Foxfiring Primary Sources for Social Studies Education; Students & Teachers Researching Cultural Heritage!  
Dr. Frederick Isele, Western Illinois University - Quad Cities  
J-154

This exciting primary sources presentation features the State of Georgia’s very successful Foxfire Method of Social Studies Teachers and Students researching their Cultural Heritage while also meeting Common Core expectations. Besides addressing our NCSS-IL Standards, attendees will receive multiple handouts with Computer Links, secure Standard-Based Classroom Lesson Plans, see video Foxfire examples, and discuss classroom expectations for publically sharing their research findings. (Open Forum)  

Target Audience: Secondary, College/University
**Bible Historicity – Archaeological Confirmations**  
Marge Fulton, Illinois Professional Development Presenter  
J-155

Bible critics routinely denied the existence of certain prominent individuals, events or places, claiming such were *only* referred to in the Bible. However, hundreds of artifacts unearthed now confirm the Bible’s authenticity! (*Example:* Sargon II, was only referred to in the Bible. Now archaeological finds displayed at the British Museum establish him as *one of the most documented* Assyrian kings!)

**Target Audience:** General, Middle, Secondary, College/University

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**Inquiries in Social Studies: Mysteries and Controversies**  
Dr. Mary Beth Henning, Associate Professor of Social Studies Education, Northern Illinois University  
J-159

How should tax dollars be allocated for research? What really made the colonies in North America prosper? How could we reduce the costs of voting? Use the economic way of thinking to review facts and primary sources to propose answers to controversial questions in social studies.

**Target Audience:** General, Middle/Junior High, Secondary, College/University

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**Contextomies, Confirmation Bias and the Filter Bubble: A Triple Threat to Democracy**  
Peter Adams, The News Literacy Project  
J-261

Peter Adams, the News Literacy Project’s SVP for educational programs, outlines three 21st century information trends and explains how they threaten American democracy. The session will also include an overview of the field of news literacy and introduce participants to open-access resources to incorporate it into their classrooms.

**Target Audience:** Middle, high school/secondary and college

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**Teaching with Primary Sources: Studying the Dust Bowl over Time and Space**  
Mark Newman and Leila Maloff, National-Louis University  
J-263

This hands-on session uses an inquiry-based learning model to study the 1930s Dust Bowl from the perspective of geographic theme of human-environmental interaction. Participants will examine Library of Congress primary sources to pose questions, analyze documents, and make conclusions that meet Common Core and C3 Framework standards.

**Target Audience:** General
Developing Online Portfolios & Building 21st Century Skills
Joe Soss and Erik Lachel, School District 158, Huntley, IL
I-225

This session will by provide students with the 21st skills that transcend the classroom, and allowing them to participate more effectively in a digital world. This session will provide participants with the framework and tools needed to aid student growth by implementing best practices, student choice, and the 6-12 CCSS.

Target audience: General, Elementary, Middle/Junior High, Secondary, College/University, Supervisors/Administration

Session 3 10:30 - 11:20

“This Would Truly Change My Students’ Perspectives!” The Project That Clicked with the Teach for America (TFA) Teacher Candidates
Xiuwen Wu, National Louis University
J-152

What would happen when teachers design lessons that combine primary sources, common core standards, and critical literacy? This presentation is about the important roles these elements can play in the high-need urban Chicago Public School classrooms taught by teacher candidates enrolled in the Teach for America (TFA) program.

Target audience: General, Elementary, Middle/Junior High, Secondary, College/University

Understanding Political Cartoons
Tim Wulf, Timber Ridge Middle School and Governors State University’s Teaching with Primary Sources
J-153

This presentation will provide attendees with materials to help students analyze political cartoons. The first portion will focus on the recognition of various elements of political cartoons. The remainder of the presentation will look at a lesson structure devoted to the interpretation of cartoons from the pre-Revolutionary War era.

Target audience: Middle/Junior High, Secondary

Curating Online Primary Sources for Use in Common Core Standards Based Activities
Dr. David W. McMullen, Dr. Sherrie C. Pardieck, Dr. Dean A. Cantu, Bradley University
J-154

This presentation will focus on: (1) locating various primary sources found on the internet; (2) using various web 2.0 tools to curate primary sources; and (3) sharing strategies for using primary sources in the social studies curriculum to meet common core standards. Attendees will gain access to a curation site containing links to thousands of primary sources.

Target audience: General, Elementary, Middle/Junior High, Secondary, College/University, Supervisors/Administration
Indian Independence and the Question of Partition
Steven Buenning, William Fremd High School, Palatine, IL
J-155

Students explore a variety of primary sources as they learn about one of the most volatile events of the twentieth century, through a prize-winning teaching unit developed by the Choices Program at Brown University. Students acquire knowledge and skills while engaging in a role-play involving four policy options.

Target Audience: Secondary

Children’s Literature, Economics, and STEM: Mastering the Common Core
Dr. Mary Beth Henning, Associate Professor of Social Studies Education, Northern Illinois University and Dr. Kenneth King, Associate Professor of Science Education, Roosevelt University
J-159

Learn how to teach key concepts in economics through award-winning and popular children’s books. Practice engaging activities which build on fiction and informational texts to teach social studies while integrating science, technology, engineering, and math. Discover scarcity, opportunity cost, decision-making, and patterns while practicing Common Core skills. Bibliography provided!

Target audience: General, Elementary, College/University

Contextomies, Confirmation Bias and the Filter Bubble: A Triple Threat to Democracy
Peter Adams, The News Literacy Project
J-261

Peter Adams, The News Literacy Project’s SVP for educational programs, outlines three 21st century information trends and explains how they threaten American democracy. The session will also include an overview of the field of news literacy and introduce participants to open-access resources to incorporate it into their classrooms.

Target Audience: Middle, Secondary, College/University

Who Caused the Cold War: A Dilemma in Reading Intent and Ideal for the Core
Lee W. Eysturlid, PhD, NBCT, Illinois Mathematics and Science Academy
J-263

This session will look at the long ranging debate over "cause" for the Cold War: Traditional, Revisionist and Post-Revisionist. American politicians and academics have long tried to assign "blame" for instigating the conflict between the US and the USSR. The session will present the major issues and the relevant documents. Teachers will be given several models for using the topic to teach the history and to fulfill a number of the Common Core’s requirements as they relate to using textual evidence and the crafting of arguments. Materials and sources will be provided.

Target Audience: Secondary
Session 4  11:30 - 12:20

**Has Your Classroom Become a Battlefield?**
David W. Hook, Rich South High School, Hook Educational Consulting
J-152

Do you feel sometimes that your classroom is more combative than you would like? If so, this is the presentation for you! In one hour you will learn ten proven strategies and techniques to get kids on YOUR program instead of letting kids wear you down.

**Target audience:** General, Elementary, Middle/Junior High, Secondary

**Learn More About the Illinois YMCA Youth and Government Program!**
Kristin Miller, Illinois YMCA Youth and Government
J-153

A national program, Illinois YMCA Youth and Government has been the state’s premier youth leadership and civic engagement program since 1949. The program provides students in grades 9-12 with an opportunity to experience government first-hand and to learn how to solve community problems utilizing the democratic process and discuss legislative issues with their peers.

**Target Audience:** Secondary

**Presenting “Primary Source Methods of Social Studies Education!”**
Dr. Frederick Isele, Western Illinois University - Quad Cities
J-154

Primary Source Methods of Teaching and Learning Social Studies Education features CLASSIC Curricular Frameworks for classroom instruction while meeting COMMON CORE and NCSS-IL Standards. Professional Social Studies teachers who wish to create “highly effective” pedagogical experiences for their students should attend. Open Forum; DVD video clips; Handouts.

**Target Audience:** Secondary, College/University

**History as Place: Using LOC Primary Source Collections**
John Gieger, DePaul TPS
J-155

An exploration of using primary sources at the Library of Congress (LOC) with Common Core State Standards. Includes an activity and discussion about using the Historic American Buildings Survey (HABS/HAER/HALS) collections at the LOC to explore “history as place.”

**Target Audience:** Middle/Junior High, Secondary
Maintaining Social Studies Content in an ELA World
Cheryl Hinchey, Schaumburg School District 54
J-159

Move over, Science Fair! History Fair is a way to engage students in high level research culminating in one of five presentation formats: research paper, website creation, documentary, historical performance, or traditional tri-board exhibit. Projects align perfectly with ELA Common Core Standards while maintaining the integrity of teaching history.

Target Audience: Middle/Junior High School

The Roosevelts: Linking Presidential Papers and Memoirs to the Common Core Standards
Dr. Phyllis M. Henry, Benedictine University
J-261

This nuts and bolts session is focused on the timely Roosevelts and how both public and private primary sources can be linked to the Common Core Standards. Resource packets on T.R., Eleanor and Franklin will be provided to all participants as well as a raffle for Roosevelt materials.

Target audience: Middle/Junior High, Secondary, College/University

Is North Up? Evaluating the Nature of Maps as Texts
Mark Newman, National-Louis University
J-263

Evaluating sources is a basic dimension of the C3 Framework. This hands-on workshop examines the nature of maps as part of that evaluation and to build historical literacy skills.

Target audience: Middle school/junior high, Secondary
Lunch Program
12:30 to 2:00
Wojcik Conference Center Dining Room ~ Building W

Keynote Address
Diana E. Hess & Paula McAvoy, Spencer Foundation

ICSS Spring Conference ~ March 6, 2015
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<th>Region 4 Representative</th>
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<tr>
<td>Don Jolly</td>
<td>Michael Tedor</td>
<td>Cindy Rich</td>
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<th>Gregg Jorgensen</th>
<th>Region 1 Representative</th>
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<tr>
<td>Western Illinois University</td>
<td>Susan Flickinger</td>
<td>Cheryl Best</td>
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<tr>
<td>Horrabin Hall 74</td>
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<tr>
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<td>14 Hart Hills Road</td>
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<td>Barrington Hills, IL 60010</td>
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<tr>
<td>Home: (847) 842-8008</td>
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<tr>
<td>Cell: (224) 622-8820</td>
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<tr>
<td><a href="mailto:shellysinger10@aol.com">shellysinger10@aol.com</a></td>
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