



# SETTING THE STANDARD FOR SOCIAL STUDIES: CONNECTING CLASSROOM PRACTICE WITH THE STANDARDS

ILLINOIS COUNCIL FOR THE SOCIAL STUDIES  
FALL 2017 CONFERENCE

**OCTOBER 13, 2017**  
HARPER COLLEGE, PALATINE



# CONFERENCE SCHEDULE

- 7:30-8:30** Registration and Vendors  
*Building J (J-133 Lobby Area)*  
*Park in Lot 5 or 6 (see map)*
- 8:30-9:20** Session 1
- 9:20-9:30** Break and Vendors
- 9:30-10:20** Session 2
- 10:20-10:30** Break and Vendors
- 10:30-11:20** Session 3
- 11:20-11:30** Break and Vendors
- 11:30-12:20** Session 4
- 12:30-2:00** Lunch Program  
*Wojcik Conference Center Dining Room,*  
*Building W*  
*Keynote Address by India Meissel,*  
*President-Elect, National Council for the*  
*Social Studies*

## Lunch Program

12:30 - 2:00

*Wojcik Conference Center Dining Room,*  
*Building W*

## Keynote Address

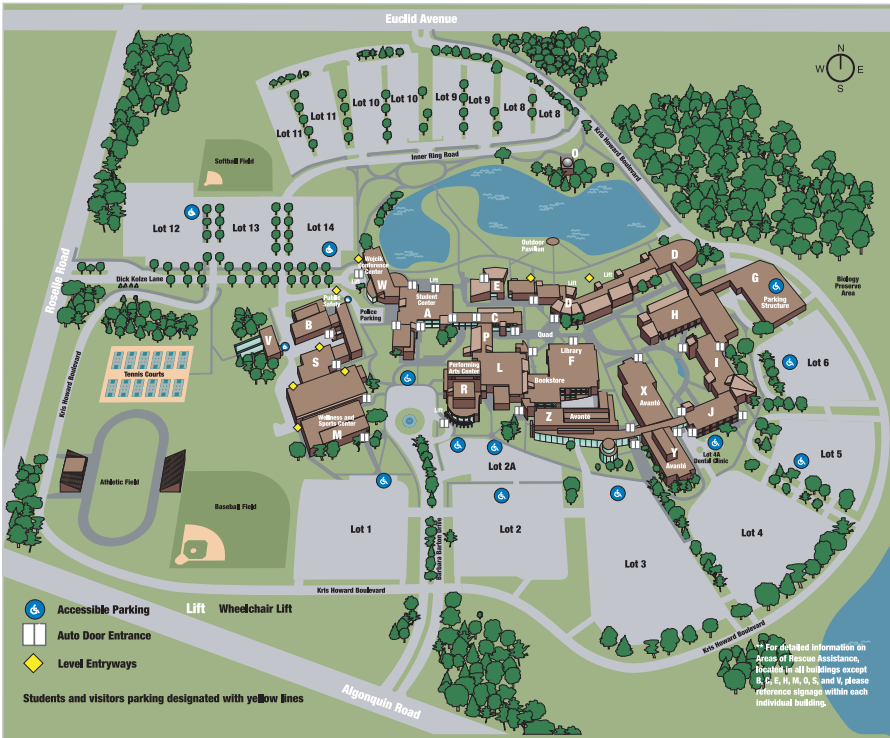
India Meissel, President-Elect, National  
Council for the Social Studies



**Lunch Program sponsored by:**  
**BIG HISTORY PROJECT**



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# FALL CONFERENCE 2017 AT A GLANCE

Time	J 152	J 153	J 155	J 159	J 160	J 164	J 255	J 257	J 261	
<b>Session 1</b> 8:30 to 9:20	Implementing the Illinois Learning Standards for Social Science  Katie Elvidge  M/JH S C/U PS/TE S/A	Popular Culture vs. History: John Smith and Pocahontas  Mark Newman  M/JH S PS/TE	The Knowledge Cafe: Student-Centered Primary Sources Inquiry  Michael Gaughan  M/JH S	The Science and Social Studies of Hurricane Harvey and Current Events  Mary Beth Henning Kenneth P. King  G M/JH S	The Facing the Lion in Nazi Europe  Marg Fulton Gaye Flowers  G M/JH S	The New Civics Law in Illinois: An Invitation to Take Yourself Out of the Center of Your Classroom  Larry Pahl  PS/TE S S/A	By What Fate Do we Decide? The Problem of Choice in Financial Literacy  Thomas Lucey  G	Teaching Social Studies with Historical Markers: A Practical Approach to Creating History at the Community Level  William Furry  F M/JH S	Teaching Social Studies in Stories that Stick (Combining ELA & Social Studies)  Cindy Gosser  E	
9:20 to 9:30										
<b>Session 2</b> 9:30 to 10:20	Researching Culture: Effectively Addressing NCSS & IL Common Core Standards  Dr. Frederick Isele  C/U E M/JH	Tools and Strategies for Improving Writing in History  Zachary Cain Brigid Jennings  G PS/TE M/JH S S/A	Cultivating Student Inquiry through Service-Learning  Teresa Kruger  G PS/TE M/JH S S/A	Increase Student Discourse in the Active Classroom  Deborah Jones  G E M/JH	Teaching the Arab-Israeli Conflict and Peace Process  Andrew Askuvich  M/JH S	Take a Stand: Teaching Civics, Inspiring Action, Creating Change  Amanda Friedeman  G PS/TE M/JH S	Questioning and Teaching the New Illinois Financial Literacy Standards  Mary Beth Henning Thomas A. Lucey  G PS/TE M/JH	The Sun City at the Confluence of the Mississippi, Missouri, and Illinois Rivers  Rowena McClinton  S	Teaching the Underground Railroad to Elementary Students  Barry L. Witten  E	
10:20 to 10:30										
<b>Session 3</b> 10:30 to 11:20	Assessing the CCSS Critical Reading Skills with Primary Sources  Salvador Orozco Gonzalez Grant R. Miller  G PS/TE C/U E M JH S S/A	Using Diverse History-Based Curricula and a Growth Assessment to Study the Titanic  Charity Huwe  E M/JH	Inquiry in the Civil War  Jennifer Edginton  M/JH	Using Structured Academic Controversy to Teach the Illinois Social Science Learning Standards  Georgia Brown  G PS/TE S	The Hot 100+ Song Activities: How to Teach Social Studies with Music  Ed Wright Judy Failoni  PS/TE C/U M/ JH S S/A	I Object! - To one more boring lesson on the Supreme Court  Jamie Kupferer  G M/JH S	What Could Go Wrong? Using Scenarios in Financial Education  Melinda Croes Charu Gupta  G S S/A	The Giant Traveling Floor Map of Illinois: An Interactive Way to Teach Geography in your Classroom  Ani Smith Amy Bloom  G PS/TE E M/ JH S	Teaching Diversity and Multiculturalism in the Elementary Classroom Using Coretta Scott King Award Books  Sherrie Pardieck Dean Cantu Alyssa Ried Laura Neustadt  PS/TE E	
11:20 to 11:30										
<b>Session 4</b> 11:30 to 12:20	Archaeology, 3D Printing, and CCSS: Teaching About African Americans' Underground Railroad Contributions  Grant R. Miller  M/JH S	The Vital Center Cannot Hold: The Fracturing Politics of the 1960s  David Bates  S	What is That?: Using Everyday Artifacts and Culture Boxes to Develop Inquiry in the Classroom  Melissa Collum Jennifer Morgan  G E M/JH S	Stopping Fake News in its Tracks by Building your and your Student's News & Information Literacy Skills Today and Everyday  Michael Spikes  G PS/TE S/A	The Giant of Africa: Teaching African Studies through the Case Study of Nigeria  Amy Settergren  E M/JH S	Redefining Democracy and Relationship of Government and the Governed with the U.S. Constitution  David J. Shestokas  S	2018 NCSS Annual Conference Planning for Chicago  Mary Ellen Daneels India Meissel  G	Congressional Medal of Honor - Character Development Program  Javier Martinez  G E M/JH S	Developing Inquiry Skills with Primary Sources (Grades 3-5)  Barbara O'Donnell  E	
2:30 to 2:00	Wojcik Conference Center Dining Room, Building W					Lunch and Keynote Address India Meissel				

**ICSS Fall 2017 CONFERENCE**  
**SESSION PRESENTATION DESCRIPTIONS**  
*SESSION 1 8:30 - 9:20*

**Implementing the Illinois Learning Standards for Social Science**

Katie Elvidge, ISBE Social Science Content Specialist  
**J152**

In this workshop, participants will gain knowledge of the goals of the Illinois Learning Standards for Social Science while also having the opportunity to reflect upon their own classroom practices and engage in discussion with colleagues. Time will be spent discussing the overall vision and structure of the standards, exploring inquiry in the classroom, and examining resources to support implementation.

**Target Audiences:** General, Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary, Supervisors / Administration

**Popular Culture vs. History: John Smith and Pocahontas**

Mark Newman, National Louis University  
**J153**

The story of John Smith and Pocahontas offers an opportunity to explore the relationship between popular and culture and history. This interactive session will compare how popular visual images over time and film have told the “story” of how Pocahontas saved John Smith to Smith’s account of his captivity.

**Target Audiences:** Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary

**The Knowledge Cafe: Student-Centered Primary Sources Inquiry**

Michael Gaughan, Bloom High School, Chicago Heights  
**J155**

The Knowledge Cafe is a mechanism which enables students to drive the interpretation and analysis of documents in a manner which best suits their own strengths in the classroom. Utilizing primary source documents and small-group inquiry, students can examine several opinions and stress their own ideas in class discussion.

**Target Audiences:** Middle / Junior High, Secondary

**The Science and Social Studies of Hurricane Harvey and Current Events**

Mary Beth Henning, Department of Curriculum and Instruction, Northern Illinois University  
Kenneth P. King, Roosevelt University  
**J159**

Learn how to teach key concepts in social studies and STEM by analyzing current events. Engaging activities build on informational texts such as newspaper articles, podcasts, and graphic organizers to teach social studies while integrating science, technology, engineering, and math. Discover geography, science, and economic concepts while practicing Common Core skills.

**Target Audiences:** General, Middle / Junior High, Secondary

**Facing the Lion in Nazi Europe**

Marg Fulton and Gaye Flowers, Arnold-Liebster Foundation  
**J160**

Millions of youth were drawn along with high-ranking officials, clergy, professionals and commoners into the hatred, racism, violence and genocide. What enabled a religious minority and its youth to resist and stand firm? A webcam interview with Simone Liebster, who survived the Holocaust era as a Jehovah’s Witness youth, highlights this presentation!

**Target Audiences:** General, College / University, Middle / Junior High, Secondary

**The New Civics Law in Illinois: An Invitation to Take Yourself Out of the Center of Your Classroom**

Larry Pahl, Bartlett High School/ District U-46  
**J164**

The new Civics law in Illinois is an educational mandate above the standards. Chicago Tribune reporter Diane Rado called it “the most prescriptive part of the Illinois Education Code.” This session will look at the pedagogical importance of the three new Civics requirements and provide practical help in their implementation

**Target Audiences:** Pre-Service / Teacher Ed, Secondary, Supervisors / Administration

**By What Fate Do we Decide? The Problem of Choice in Financial Literacy**

Thomas Lucey, Illinois State University  
**J255**

This session prompts attendees to consider the notion of choice in the teaching of personal finance and the different emotions and social contexts that guide patterns of decision-making. People do not make financial decisions rationally. Attendees will discuss an alternative ideology for understanding financial decision-making and consider its classroom applications.

**Target Audience:** General

**Teaching Social Studies with Historical Markers: A Practical Approach to Creating History at the Community Level**

**J257**

William Furry, Illinois State Historical Society

The Illinois State Historical Society's marker program was founded in 1934 to raise awareness about significant persons, places, and events in history that have state, national, or international distinction. Social Studies classes have a unique opportunity to explore local history and identify important subjects that help provide context for exploring history on the larger scale.

**Target Audiences:** General, Middle / Junior High, Secondary

**Teaching Social Studies in Stories that Stick (Combining ELA & Social Studies)**

Cindy Gosser, SocialStudies.com

**J261**

Stories help us create order and make connections. Social Studies thru a story helps students understand. If you have trouble finding time to teach social studies and need to embed ELA standards, using a story is the perfect match. In this workshop, plan to participate and get lesson take-aways.

**Target Audience:** Elementary

*SESSION 2 9:30 - 10:20*

**Researching Culture: Effectively Addressing NCSS & IL Common Core Standards**

Dr. Frederick Isele, Western Illinois University

**J152**

Utilizing Exciting You Tube, DVDS, and multiple So-

cial Studies resource handouts that address Culture Standards, participants will practically engage with those highly effective, "Best Practice" teaching and learning experiences that "high-light" NCSS, Illinois, and Common Core Standards. "Inquiry-Based"; Classroom Culture Units; student research projects, Open Forum!

**Target Audiences:** College / University, Elementary, Middle / Junior High

**Tools and Strategies for Improving Writing in History**

Zachary Cain, Edison Middle School, Champaign  
Brigid Jennings, Wildwood Magnet IB School

**J153**

In this session, Big History Project (BHP) teachers share their experiences integrating evidenced-based BHP writing and historical inquiry tools in their classrooms. Every student can become a proficient writer with explicit instruction and specific feedback. Let's examine the way Big History unlocks student potential and ingenuity.

**Target Audiences:** General, Pre-Service / Teacher Ed, Middle / Junior High, Secondary, Supervisors / Administration

**Cultivating Student Inquiry through Service-Learning**

Teresa Kruger, Belvidere North High School

**J155**

We've all been there: full of ideas but have a difficult time getting started! Attend this session if you're interested in developing an inquiry-based classroom in which students actively engage with community issues, all while meeting the new social studies standards. Specific strategies, resources and lesson ideas will be shared.

**Target Audiences:** General, Pre-Service / Teacher Ed, Middle / Junior High, Secondary, Supervisors / Administration

**Increase Student Discourse in the Active Classroom**

Deborah Jones, Pearson

**J159**

Learn to integrate activities and discussion into your classroom to increase student talk time/collaboration. Develop critical thinking skills and engage students



in close-reading/viewing strategies of multiple sources. Incorporate strategies that emphasize the need for students to think, read, speak, listen and write. Get students engaged by applying Active Classroom strategies!

**Target Audiences:** General, Elementary, Middle / Junior High

### **Teaching the Arab-Israeli Conflict and Peace Process**

Andrew Askovich, Institute for Curriculum Services  
**J160**

The Arab-Israeli conflict is in the news every day and understanding it is critical to being a global citizen. Using a historical approach with an emphasis on primary sources, this session connects the history of the conflict to the current situation. Participants will develop content knowledge, experience student activities, and receive lesson plans.

**Target Audiences:** Middle / Junior High, Secondary

### **Take a Stand: Teaching Civics, Inspiring Action, Creating Change**

Amanda Friedeman, Illinois Holocaust Museum & Education Center  
**J164**

How has the Universal Declaration of Human Rights inspired positive change around the world? Explore approaches to action addressing social justice issues while being introduced to Illinois Holocaust Museum's new Take a Stand Center. Preview cutting edge Interactive Survivor Stories technology, debuting in late October.

**Target Audiences:** General, Pre-Service / Teacher Ed, Middle / Junior High, Secondary

### **Questioning and Teaching the New Illinois Financial Literacy Standards**

Mary Beth Henning, Department of Curriculum and Instruction, Northern Illinois University  
Thomas A. Lucey, School of Teaching and Learning, Illinois State University  
**J255**

Meet with one of the writers of the Illinois Social Science Standards to analyze the financial literacy strand of the new economic standards. Practice activities that you can take back to your classroom to teach compassionate financial literacy. Bibliography

and resources provided!

**Target Audiences:** General, Pre-Service / Teacher Ed, Elementary, Middle / Junior High

### **The Sun City at the Confluence of the Mississippi, Missouri, and Illinois Rivers**

Rowena McClinton, Southern Illinois University  
**J257**

Just outside the gates at Southern IL University Edwardsville is a World Heritage Site, The Interpretative Center at Cahokia. The state of IL has built a premier museum to interpret the largest self-contained pre-contact indigenous communities north of the Rio Grande River. Our Social Science Pedagogy program requires our students taking this class in fall and spring semesters to participate in a field trip to Cahokia. The instructors, Dr. Jason Stacy and Dr. Rowena McClinton, accompany their students so that they can guide future teachers with a total immersion experience with a pre-contact culture that left substantive artifacts and markers, in particular, Monks Mound, the highest and largest earthen mound in North America.

**Target Audience: Secondary**

### **Teaching the Underground Railroad to Elementary Students**

Barry L. Witten, Western Illinois University  
**J261**

In this session, participants will explore the Underground Railroad by examining physical and human characteristics of the South as a region, of movement through the various routes and means of transportation used by escaping slaves, and the various factors involving human-environment interaction. Participants will discuss applicable resources and strategies.

**Target Audience:** Elementary

*SESSION 3 10:30 - 11:20*

### **Assessing the CCSS Critical Reading Skills with Primary Sources**

Salvador Orozco Gonzalez and Grant R. Miller, Southern Illinois University, Carbondale  
**J152**

Learn how to access 100+ free educator-developed Library of Congress primary source assessments,

develop your own assessments, and build upon other teachers' uses of assessment systems that inform their instruction. This workshop helps teachers align independent assessments into an assessment system that promotes higher order learning skills.

**Target Audiences:** General, Pre-Service / Teacher Ed, College / University, Elementary, Middle / Junior High, Secondary, Supervisors / Administration

**Using Diverse History-Based Curricula and a Growth Assessment to Study the Titanic**

Charity Huwe, Eastern Illinois University  
**J153**

Students respond well to diverse history-based curricula, like evocative documentaries, engaging trade books, and illustrative primary sources. Teachers are expected to demonstrate students' growth using cognitive tasks required within Illinois Revised Social Science Standards and Common Core. Guidance is included for both as elementary and middle level teachers are targeted.

**Target Audiences:** Elementary, Middle / Junior High

**Inquiry in the Civil War**

Jennifer Edginton, Kenosha Public Museums  
**J155**

Join the Civil War Museum in Kenosha to learn how to teach the Civil War using inquiry based learning. This presentation will focus on examples to make your own field trips more dynamic, as well as an introduction to inquiry to utilize in the classroom.

**Target Audiences:** Middle / Junior High

**Using Structured Academic Controversy to Teach the Illinois Social Science Learning Standards**

Georgia Brown, Grayslake Central High School  
**J159**

Students need to be empowered to discuss controversial issues in a thoughtful manner. This session will teach you how to use the Structured Academic Controversy strategy-- a cooperative learning strategy which engages small groups of students in the discussion of controversial issues.

**Target Audiences:** General, Pre-Service / Teacher Ed, Secondary

**The Hot 100+ Song Activities: How to Teach Social**

**Studies with Music**

Ed Wright and Judy Failoni, Fontbonne University  
**J160**

Ed Wright and Judy Failoni are back with their great resource for teaching Social Studies with music. We will present a variety of lesson formats and distribute a packet with many other sources and ideas. In addition, our new book, THE HOT 100+ SONG ACTIVITIES: HOW TO TEACH SOCIAL STUDIES WITH MUSIC, will be available. Participants will take home materials appropriate for middle and secondary school curriculum. Ed and Judy will demonstrate how these lessons can enliven your classroom.

**Target Audiences:** Pre-Service / Teacher Ed, College / University, Middle / Junior High, Secondary, Supervisors / Administration

**I Object! - To one more boring lesson on the Supreme Court**

Jamie Kupferer, Father McGivney Catholic High School  
**J164**

Taking a page from the Street Law Teachers Summers Institute and the historical society, this presentation will give some tangible ways in which to interactively teach new and old Supreme Court cases to students in a hands on way.

**Target Audiences:** General, Middle / Junior High, Secondary

**What could go Wrong? Using Scenarios in Financial Education**

Melinda Croes and Charu Gupta, University of Chicago  
**J255**

Attendees will explore various real-life financial situations through the use of scenarios. Teachers will learn how to use the scenarios, as well as financial education content. Teachers will leave with tools and resources to better explore financial topics with their students. Attendees will learn about Magnetar Academy, a comprehensive financial education program administered by the University of Chicago STEM Education Center.

**Target Audiences:** General, Secondary, Supervisors / Administration

**The Giant Traveling Floor Map of Illinois: An Interactive Way to Teach Geography in your Classroom**

Ani Smith, O'Neal Elementary School, Elgin  
**J257**

Experience a fun, interactive way of teaching students Geography and the Geography of Illinois using the Giant (14' x 21') Traveling Floor Map of Illinois. You will have a chance to participate in activities on the map and learn how to borrow it for free from the Illinois Geographic Alliance.

**Target Audiences:** General, Pre-Service / Teacher Ed, Elementary, Middle / Junior High, Secondary

**Teaching Diversity and Multiculturalism in the Elementary Classroom Using Coretta Scott King Award Books**

Sherrie Pardieck, Dean Cantu, Alyssa Ried and Laura Neustadt; Bradley University  
**J261**

This presentation will explore how Coretta Scott King Award books may be used for teaching diversity and multiculturalism in the elementary social studies classroom. A brief history of books that have received the Coretta Scott King Award will be provided, to include a discussion of social studies themes reflected in the books since the first was awarded in 1970. In addition, instructional plans, that have integrated some of the recent award-winning books, will be presented.

**Target Audiences:** Pre-Service / Teacher Ed, Elementary

*SESSION 4 11:30 - 12:20*

**Archaeology, 3D Printing, and CCSS: Teaching About African Americans' Underground Railroad Contributions**

Grant R. Miller, Southern Illinois University (Carbon-dale)  
**J152**

Learn how educators used the Illinois Social Science Standards and CCSS for reading historical sources to develop curriculum with GIS maps, archaeology, primary sources from the Library of Congress, and 3D printers to teach about an abandoned African American settlement with suspected ties to the Underground Railroad in southern Illinois.

**Target Audiences:** Middle / Junior High, Secondary

**The Vital Center Cannot Hold: The Fracturing Politics of the 1960s**

David Bates, Concordia University Chicago  
**J153**

For nearly two decades after World War II, American politics was dominated by the "vital center"—a national consensus about the necessity of social welfare at home and resistance to communism abroad. But the election of 1964 shattered that consensus in ways that still echo in our politics today.

**Target Audiences:** Secondary

**What is That?: Using Everyday Artifacts and Culture Boxes to Develop Inquiry in the Classroom**

Melissa Collum, Viterbo University, La Crosse, WI-  
Jennifer Morgan, West Salem Middle School, West Salem, WI

**J155**

How do you create an engaging and in-depth unit on culture/cultural understanding? Session shall demonstrate the elements needed create a unit on culture, using culture boxes and artifacts as well as relating these elements to national/state standards and frameworks. Worldwide Samples, Websites, lesson plans and activities provided.

**Target Audiences:** General, Elementary, Middle / Junior High, Secondary

**Stopping Fake News in its Tracks by Building your and your Student's News & Information Literacy Skills Today and Everyday**

Michael Spikes, Stony Brook University, New York  
**J159**

The need for News literacy becomes more urgent each day. Equip your students and yourself with the tools needed to actively evaluate sources of news and information to judge its reliability by actively engaging in classroom activities adapted from Stony Brook University's course on News Literacy.

**Target Audiences:** General, Pre-Service / Teacher Ed, Supervisors / Administration

**The Giant of Africa: Teaching African Studies through the Case Study of Nigeria**

Amy Settergren, Northwestern University Program of African Studies

**J160**

With its incredible diversity and 54 countries, teaching Africa can be a daunting task. Using a case study of one country enables teachers to introduce the con-



minent, while giving students a deeper understanding of a particular place. This presentation will provide educators with information and resources on Nigeria, and ways to make connections to broader historical themes and the contemporary life and culture of Africa.

**Target Audiences:** Elementary, Middle / Junior High, Secondary

**Redefining Democracy and Relationship of Government and the Governed with the U.S. Constitution**

David J. Shestokas, J.D., Constitutionally Speaking Publishing, Author

**J164**

David J. Shestokas, J.D., presents his book(s) Constitutional Sound Bites (and the Spanish Capsulas Informativas Constitucionales) along with teaching materials demonstrating how a representative Republic can fulfill the promise of a country founded on the consent of the governed. This engaging workshop includes an annotated class with books as prizes.

**Target Audiences:** Secondary

**2018 NCSS Annual Conference Planning for Chicago**

Mary Ellen Daneels, Robert R. McCormick Foundation  
India Meissel, National Council for the Social Studies

**J255**

The annual conference for the National Council for the Social Studies is in Chicago in 2018. Bring your ideas for conference strands, keynote speakers, off site clinics, and expert panels. Find out how you can volunteer to make NCSS 2018 a success! PD providers, educators, pre-service professionals are welcome.

**Target Audience:** General

**Congressional Medal of Honor - Character Development Program**

Javier Martinez, Kaneland High School

**J257**

Session will introduce attendees to free resources from the Congressional Medal of Honor Foundation's Character Development Program. Teachers will be shown how using the oral and video histories of

the nation's Medal of Honor Recipients and Citizen Heroes is beneficial to students in preparation to become the next Greatest Generation.

**Target Audiences:** General, Elementary, Middle / Junior High, Secondary

**Developing Inquiry Skills with Primary Sources (Grades 3-5)**

Barbara O'Donnell, Ed.D.; Southern Illinois University Edwardsville

**J261**

Participants will learn search strategies to access the Library of Congress digital teaching collections. They will examine primary sources from the Library, learn to use analysis tools, and discuss strategies to integrate primary sources into their curriculum. These activities will assist them in developing student inquiry, questioning, and deeper thinking.

**Target Audience:** Elementary

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# 2017 Fall ICSS Exhibitors

Arnold Liebster Foundation

Congressional Medal of Honor Foundation

Founding Civics Initiative, Jack Miller Center

Heifer International

Illinois Geographic Alliance

Illinois Holocaust Museum & Education Center

Illinois State Historical Society

Library of Congress Teaching with Primary Sources

Millikin University

On -A-Lighter-Note Productions

Pearson

School Tours of America

Teacher Created Materials

**Please take a few moments and visit the exhibitor tables. They are a vital component of our conference.**

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**[www.illinoiscss.org](http://www.illinoiscss.org)**

